




POLARIS





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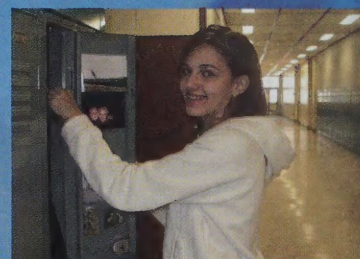
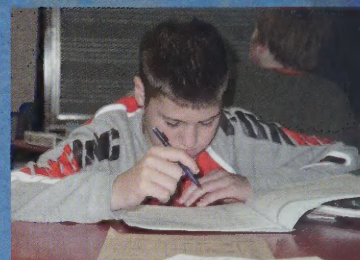
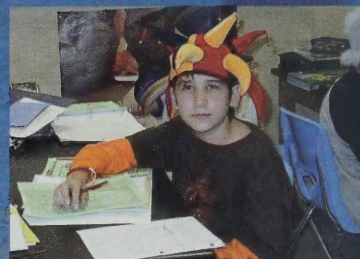
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**Blending in...** During "Red Ribbon Week", students participated in various spirit building activities, such as *Hat Day*, or *Mis-matched Shoe Day*. Eighth graders Kasondra Rounds, and Megan Wilhelm take part in *Camo Day*. My favorite part of *Camo Day*, was getting to look really stupid, and have fun!" said Kasondra Rounds.



*Middle school...the place where students will spend three years of their lives...a "Paws" in time. Middle school is the halfway point or transition from elementary to high school. Although the amount of time spent in middle school is the smallest fraction of time, it may be the most important time of their lives. Students are introduced to responsibility and are taught to be more independent. Middle school is also the time when lots of new friendships are formed and students truly learn who they are by exploring their many interests and passions. Years from now, students will pause and take time to reflect on all the memories and friendships gained in these few short years....A "Paws" in Time.*

*Cara Stough, Editor*



### **Hands on...**

Technical education class allows students to create wood projects, that they get to keep. seventh graders Sydney Mcfarland, and Kiersten Butler put the finishing touches on their truck. "My favorite part of tech ed, was making the truck, and using the machines," said Kiersten.



**Typing up a storm...** Learning how to create graphic organizers and outlines is a crucial part to becoming organized, well written reports, and papers. My favorite part of computer class, is when I complete an assignment and get to spend my free time playing Super Munchers", said eighth grader Zachary Green. Computers make correcting work easier, and more efficient than ever before.



**Happy Hat!** In Mr. Petersheim's language class, students are rewarded for their good behavior, by having a *Happy Hat Day*. "The hardest part of teaching eighth graders, is knowing how to connect with each student in such a large diverse group in a way that learning can occur," said Mr. Petersheim. Participation from the students is one of the keys to successful learning.



**Fashion Statement!** Some days students just want to dress wacky, and have fun. Eighth graders Melissa Ganoë, Sonya Thomas, Desiree Groom, and Keara Pitman, go for the mismatched layered look, to spice up their repetitive school lives.



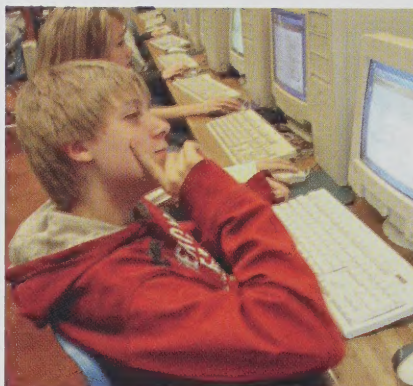
### Basketmakers at NMS!

Samantha Schoenian and Hannah Bequette practice their basket making skills in art class while enjoying a late fall afternoon. Art is a fun time to work on activities and learn about art from other countries.



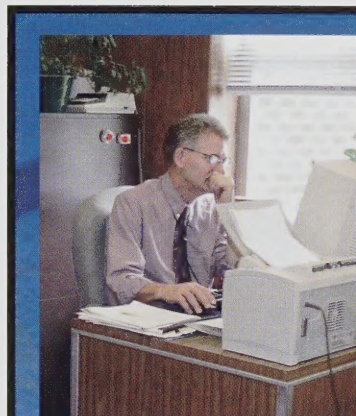
**Leggos Anyone?** Leggo League team members Garrett Yoder, Jeff Trautwein, Kevin Haenftling, Dominic Dolan, Morgan Brosnihan, Cara Stough, and Austin Doerr competed in the Leggo League Tournament in Pittsburgh, PA.. They placed first for their design and third for the performance on the playing field.

**Deep in Thought!** Tyler Moore ponders what points to include in his persuasive essay for language.

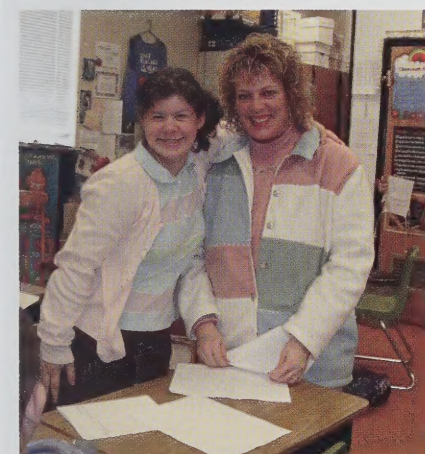
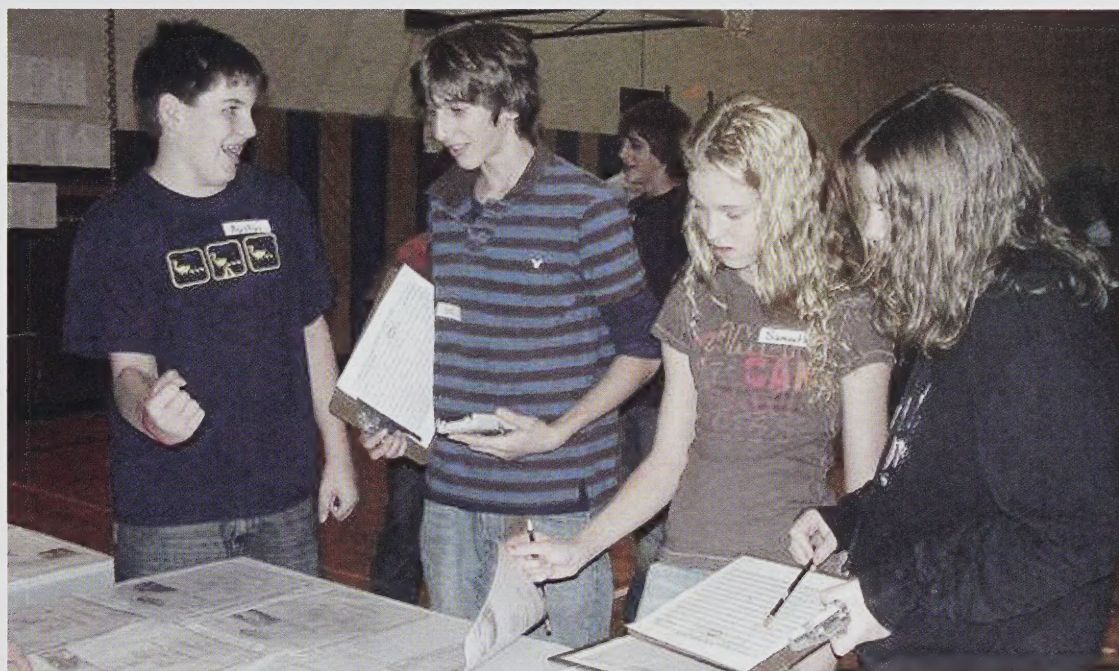


**Everybody Sing Now!** Seventh grade students enjoyed lunch and time with friends at the Golden Corral on their way to a performance of "The Sound of Music" at WVU's Performing Arts Center. Even the employees joined in singing *Happy Birthday* to individuals as well as Christmas carols.





Administration and staff have spent much time this year preparing for the changes next year here at school. Northern Middle is scheduled to be renovated over the next two years and much planning and sacrificing has had to be done by everyone. Sixth graders will be remaining in the elementary schools and seventh and eighth graders will be housed in trailers at Northern High." I've had to schedule and provide the same programs to students who will be in five different buildings", said Mr. Carson. Although the next few years will be stressful the new Northern Middle is going to be fantastic!



**A Helping Hand!** As some students would say learning doesn't have to be boring, it can be fun, and just as educational. Seventh grader Meghan Bequette says, "Mrs. Carr makes learning fun. " Sometimes school can be so much fun students forget they are actually learning.



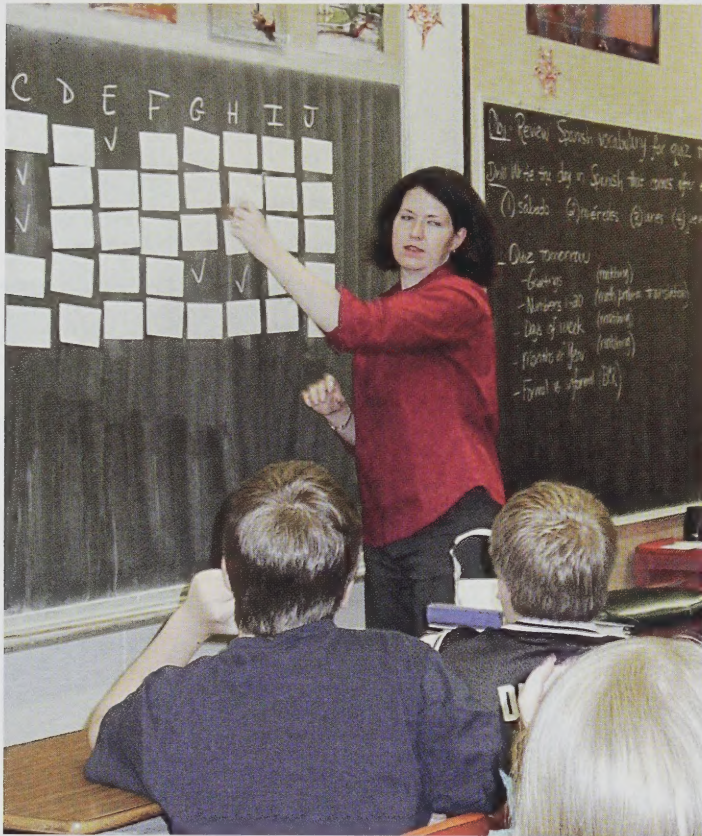
Learning how to live in the real world is a challenge for every student, especially when it comes to money and budgets. The "Real Deal" is a program designed to help students see the relationship between education and income. Students begin to understand that in order to have the things they want in life it is important to stay in school and maybe even go to college or technical school. Keesha Fazenbaker receives her college degree from Judy Carbone, Occupational Counselor at GC. "Graduating from college helped me realize how much I need an education in life.", said Keesha

**The "Real Deal"!** Eighth grade students were given the chance to experience the real world, with a program called "The Real Deal". Each student was randomly given a job, an income, and expenses. Students had to budget their money and try not to go broke. Eighth grader Austin Doerr says "My favorite part of the *Real Deal* experience was learning how good you have to be at managing money."



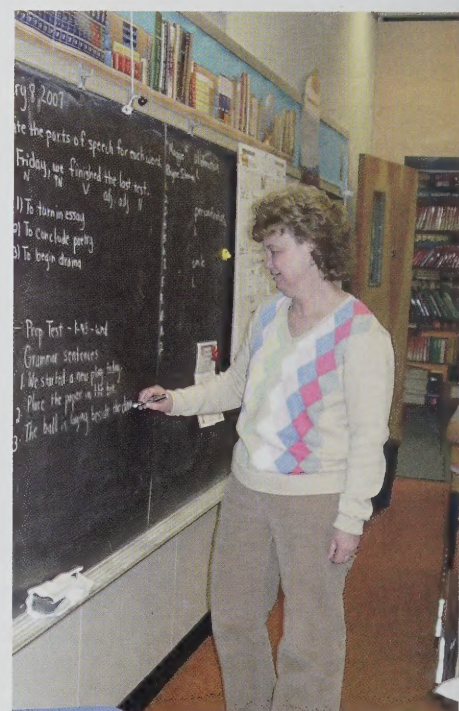
**Say What?** Foreign language students learn a variety of things, including French and Spanish. Mrs. Wilburn says, "The hardest part of teaching students a foreign language is convincing the students why it would benefit them to know and be able to use a foreign language, since we do not encounter many speakers of other languages in our local community."

**Where Does This Go?** In Mrs. Brennenman's language arts class, students learn helpful reading skills. It is important for students to keep an organized notebook for studying. Jessica Yutzy says, "Staying organized in language helps me because I know where everything is."



**BLUE RIBBON SCHOOL!** Last spring, selected teachers traveled to Annapolis to receive the Blue Ribbon Award for NMS. Six schools from the state of Maryland are included in this program. Mr. Carlson says "The Blue Ribbon Award, I believe, is one of the highest awards, if not the highest award, a school can earn in Maryland." *Congratulations NMS!*

**The Comma Goes Here!** Seventh grade language arts teacher, Mrs. Settle, teaches students a variety of concepts, like grammar. Teachers help students by writing things on the board so students can see it. "The hardest part about teaching language arts is teaching students to write sentences with correct spelling and punctuation," says Mrs. Settle.



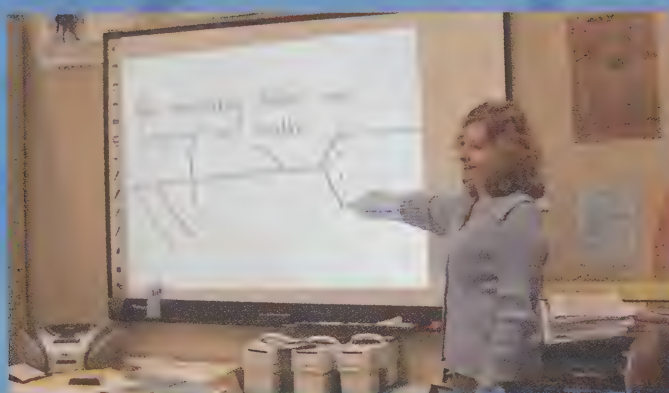


# ACADEMICS



**So Little Time!** Teachers have so much to teach, they sometimes need a little extra time to get everything done. Teachers still enjoy their classes though! Mrs. Cantle says, "I love teaching poetry. The best part, however, is the students."

**Love of Learning!** Mrs. Wiseman helps Alex Glosfely organize her papers during social studies. Seventh grade social studies focuses on world history and religions. "My favorite part about social studies is that you get to learn more about history," said Alexandria Glosfely.



**Parts of a Sentence!** Students in Mrs. Burdock's language arts classes learn about a wide range of subjects, including diagramming sentences. When diagramming sentences, students place different parts of speech on certain lines. "The hardest part about teaching diagramming sentences is the complex sentences because there are two parts," said Mrs. Burdock.

**I Want to Be...** In addition to learning about history from the Revolutionary War through 1877, eighth grade social studies includes an intensive unit on career planning. The career unit is important to help students choose their high school classes. Mr. Lander said, "Helping students get off on the right foot in high school is very satisfying to me as a teacher."





## What is Your Dream Job?



"My dream job is to be a chef and own my own restaurant. I have loved to cook since I was old enough to hold a spatula."

-Becca Glotfelty

## If You were an important person in history, who would you be?



"I would be Lewis or Clark because they got to see America before factories and pollution were created."

-Katie Maust

**Kaboom!** Temperatures rise in the lab as eighth graders perform labs on the lessons they are learning. In eighth grade students perform many labs throughout the year. One of the most important things that Mrs. George reinforces is lab safety. "New rules have been added as more and more chemicals are involved and more technical equipment is used," said Mrs. Georg. Different labs are incorporated into the science curriculum. The focus areas in Science are chemistry, space science, electricity, and mechanics. "My favorite lab was the magnetic lab because we got to make a temporary magnet," said Katie Maust.

From Revolutionary War to the Civil War, eighth grade social studies is all about the United States heritage. One way that Mr. Lander helps make learning in his class fun is by using slideshows and movies. "I like when he lets us watch the informational videos because it is a lot more interesting than reading out of a textbook," Paula Bender says. Mr. Lander has a lot of things to prepare students for the high school.

By: Lisa Umbel

**When I Grow Up!** Eighth graders, Laurel Baker and Zach Beal take an interest survey to see what career they might be interested in. "The career classes helped me by showing me what classes are needed for each career path in order to graduate, which also helped me make my decision", said Zach. Scheduling in the eighth grade helps students be able to be more prepared for what is to come.



**1,2,3** How many of Newton's Laws do you know? There are several laws and a great way to teach them to students is by doing labs. Students like doing labs instead of book work. They are more interactive and therefore students learn more. Mike says "It helped by seeing the different affect forces can have on an object."

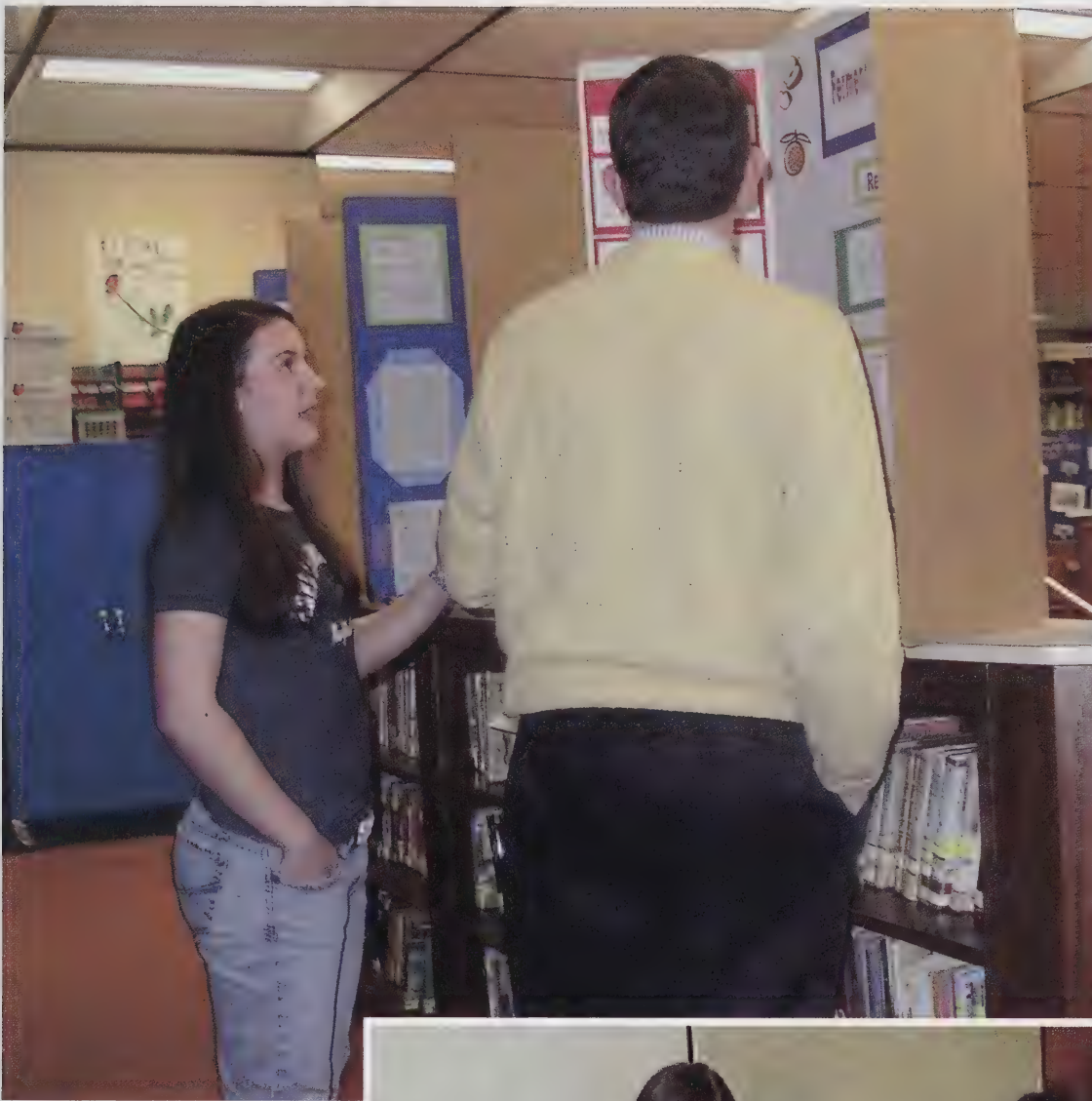


**Down It Goes!** Labs are a great way to teach students about science concepts while keeping it fun for the students. "I learned a lot from this lab, but the thing that I learned the most is that the faster an object is moving, the harder it is to stop," said Dominic Ruggerio.



# A Study of Time, Place, and Space





### ***Spectacular Science***

***Fair!*** Science Fair is a big part of eighth grade science. Students begin their project at the beginning of the year, figuring out what their problem is, complete research on it, then finally the school fair. Students are interviewed by various teachers and administrators about their project. Each project is scored and judged by a panel. Cara Stough (shown in the picture) took the first place spot. "I think that my favorite part of the science fair was getting to see my completed project and board", said Cara.

***Brake it or Break it!*** Eighth graders, Chelsi Kling and Bryan Bowser perform a lab in science class to show the effects of inertia. "This lab gave us a chance to do hands on learning which helps me understand better", said Bryan Bowser. In this lab called "Brake it or Break it" students have to see how high they can get the board and how high they can start the car with out moving the block inside. Another catch is that they have to stop the car in the least possible distance.



***How Much Friction?*** When you do labs in science class, it can really help you better understand the concepts that you are learning. Most students like doing labs instead of doing book work. Eighth graders Keara Pitman and Morgan Lipscomb are experimenting with a block of wood and a scale to see how different types of friction can slow down an object. Keara says, "Labs help me learn beter because they are hands-on."





**What Math concept do You find the hardest?**



"Remembering the formulas is hardest because there are so many of them."

-Jacob McKenzie

**What was your funniest moment in class?**

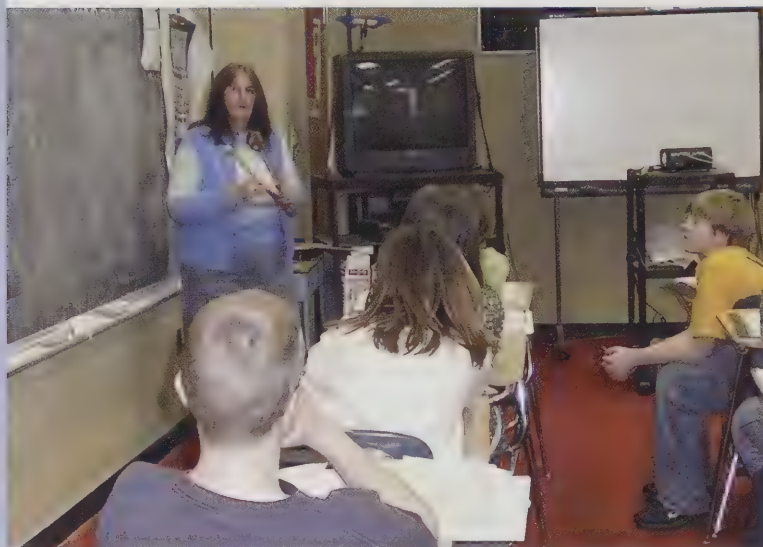


"The funniest moment in class was when I rapped in Math class so we wouldn't have to check our homework."

-Kaitlyn Fratz

2007 Carson Scholar  
Scholarship Winner

# Looking Toward MSA and HSA



**Questions Anyone?** It is important to know exactly how to do something in math and to make sure that you don't have any questions. Eighth grade math teacher, Mrs. Langley does many reviews and homework assignments to make sure that students know exactly what they are doing. Also, students may forget what they learned at the beginning of the year. Reviews are a great and quick way to catch up and keep concepts fresh for HSA. Mrs. Langley says "The purpose of homework is to practice what you have learned. We need to continually review to keep those concepts fresh in your mind. If you want to be a good athlete - you practice. Anything you want to do well in requires practice and review. Same as HOMEWORK!"

## **Algebra, Pre-algebra, equations, and variables...**

All these words can be found in the vocabulary of every eighth grader. Math plays an important role in the selection of high school courses. Students are challenged every day to improve their math skills. All students take the MSA and those already in Algebra take their first high school assesment All of these skills will benefit students in the future. "The skill I think will help me the most in the future is dealing with percents and decimals, which I will use when it comes to finances," said eighth grader Cooper Coorley.

In the future, good language skills, will also be a determining factor in whether or not students are successful. "Having a high reading comprehension level, will help me have a larger vocabulary, and sound like a more intelligent person," said eighth grader Tyler Wilt. Students get their heads filled with information on every type of genre, from fiction to nonfiction, and all the genres inbetween. In language, Ms Rankin, and Mr. Petersheim do their best to prepare students to take the MSA. Students also spend time learning about the many elements of literature, along with grammar. It's no surprise that students minds are always in motion!

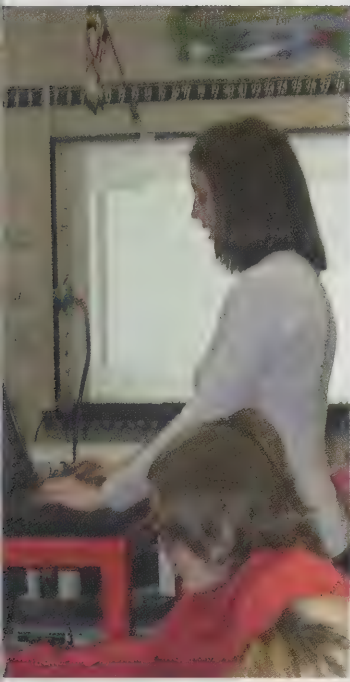
by Cara Stough



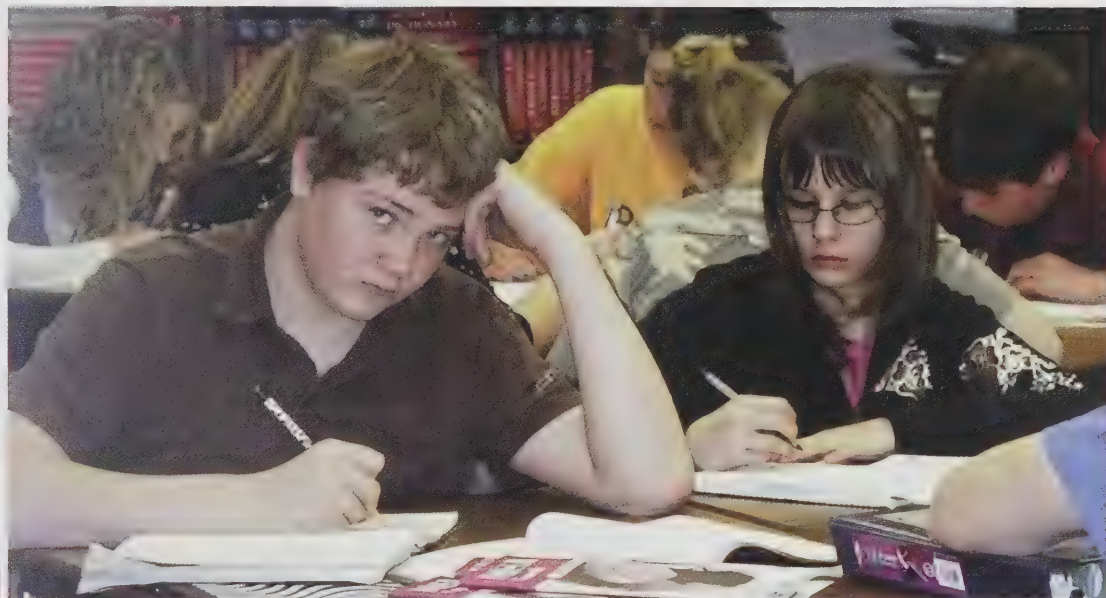
**Ready for HSA!** Even though eighth grade students are only in middle school, they are already beginning to work towards graduation. In order to graduate, eighth grade algebra students must pass a test called the HSA. Rachel Hershberger says "It is hard to get all of the pre-algebra and the algebra I skills taught in one year!"

**Candid Camera!** When you are in class, students think that all you are there to do is work. This is not always true! Jenny Shaffer tries to break up the every day work by diligently waiting her picture to be taken by a roaming yearbook photographer. Jenny says "I try to make learning more fun so that it isn't as boring."





**Next Step is....** Teachers find that if they teach students by using the projector or a slide show, students are more apt to listen. That's exactly what eighth grade math and language teacher, Mrs. Rankin does. Mrs. Rankin shows students how to do the problems on the concepts that they are learning by showing examples. "I think that the most important pre-algebra concepts that students should know is order of operations and operations with integers," says Mrs. Rankin.



### *Practice, Practice!*

Teachers all have their own way to have students practice the day's lesson. Mrs. Rankin has students practice by doing problems in the MSA practice test book. This not only has students practice the lesson they just taught but it also helps students practice taking the MSA test. Some times the questions are worded differently on the test and this helps students recognize the wording so that they will get a better grade on the test.

**Now I Understand!** Mrs. Langley wants to make sure that everyone in the class knows exactly what they are doing so that they will pass the MSA test and even the HSA test for some students. She does this by teaching the lesson, answering questions and then giving homework. Christina Ferrell works hard on the homework assignment. Christina says, "Completing homework helps students evaluate what they know how to do and what they need to have a little bit more practice on."





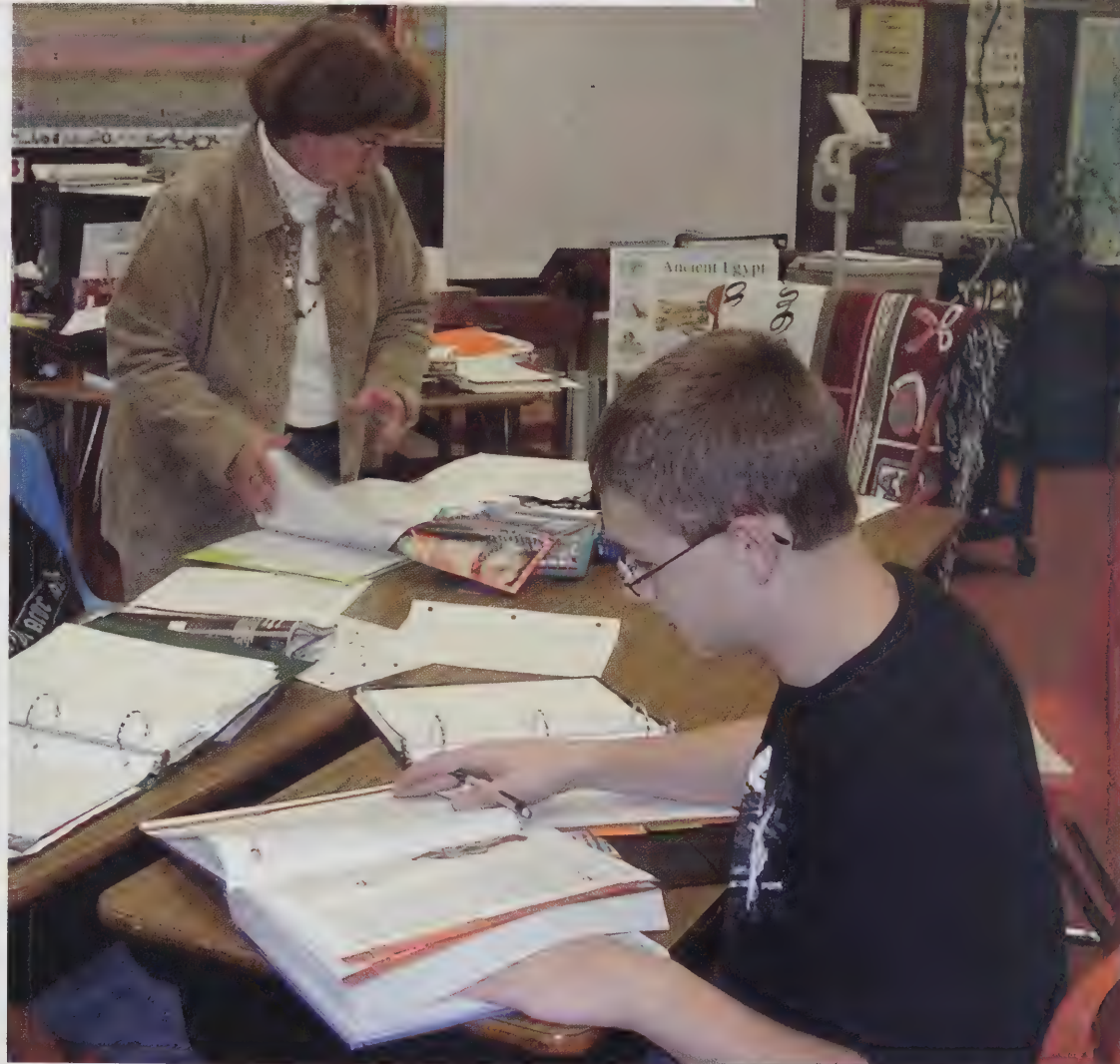
**Viva Greece!** Zach Direnzo works on a travel poster to encourage people to visit Greece during social studies class. Students used their knowledge of the geography of Greece to create their posters. Zach said, "It lets you use your knowledge and is fun!"



**Is it My Turn?** In Mr. Wilburns science class, students learn about a variety of subjects, all of them having something to do with biology and micro-biology. This includes learning the many different parts of the microscope, and how to properly use one. "My favorite part of micro-biology was the experiments because they allowed us to be hands on, and experience the results for ourselves," said seventh grader Sarah Glotfelty. Interactive games and songs are also a way of teaching that lets students be more involved.

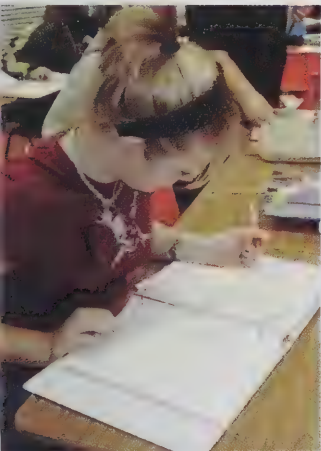
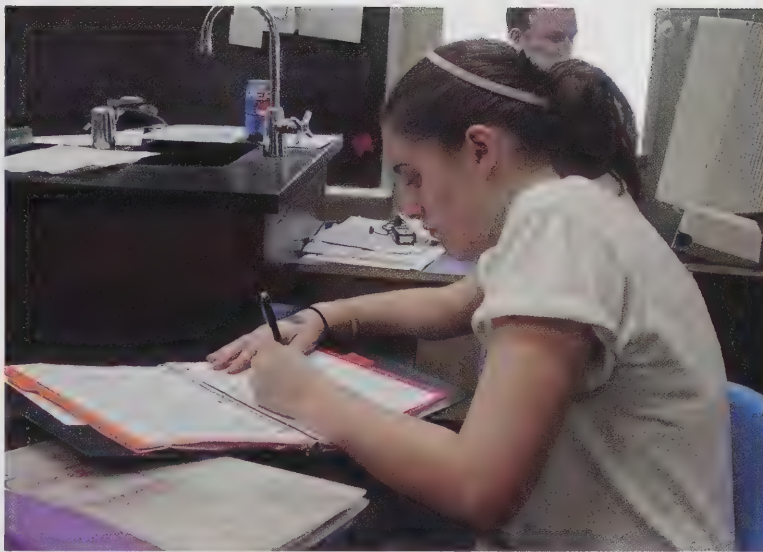
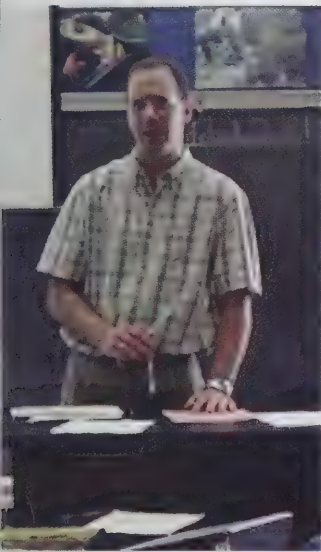
### PEOPLE and PLACES!

Seventh grade social studies is all about world history. With all those confusing names of people and places, its no wonder students have trouble keeping all these terms straight. Keeping an organized notebook can help when it comes to studying. "One advantage of taking notes in social studies, is so you can study for tests, and get good grades," said Josh Mason.





# Students Learn About New Worlds



**Whole New World!** Even though you do not realize it, teachers enjoy teaching students. Like students, teachers have favorites subjects to teach, too. They also enjoy watching the students learn. "Teaching microbiology gives me the opportunity to watch students discover a world they have never imagined" said Mr. Wilburn.

**The Answer Is** One of the best ways to reinforce concepts in social studies, is to complete worksheets. The worksheets allow students to summarize what they read, and review vocabulary. "The section worksheets help me because there are more things to help us study and more time to study," Says Diamond Spiker

**More Vocabulary!** Vocabulary is an important part of every seventh grade class, but especially seventh grade science. Mr Wilburn practices students vocabulary words with them so they will do well on vocabulary quizzes they take every Friday. It also helps students understand worksheets and experiments. Emily Longerbeam says " Vocabulary terms help me better understand science because when you study for vocabulary you have an easier time remembering it, and can better understand what you are learning."

**In seventh grade science, students pause to focus on life science. Students get new vocabulary words about every day and have a vocabulary quiz most Fridays. Students complete labs for some activities. These labs allow students to get a hands-on-idea about what the objective is all about!** Kyle Rosenberger says "My favorite part about science is the labs because they are fun!" Along with being informative, the labs are also fun for the students. Mr Wilburn shows videos and has models for some objectives to help reinforce the concepts. The time spent in seventh grade science helps students get ready for the leap into high school biology.

**Why is seventh grade social studies so important? Because there is so much to learn! Students spend their time focusing on world history with an emphasis on world religions. Throughout the school year, students with Mrs. Dye work their way through the textbook. Vocabulary is emphasized as well as important people and places in history. Power points also help the students develop their note-taking skills so they can be successful in high school history classes. Time for Kids keeps classes up to date on current events around the world and their impact on their lives. "I hope that by learning about cultures with religions different from theirs, students will develop a tolerance for people and cultures that are different from them. We live in a very culturally diverse world and people need to be more accepting of the differences and beliefs of others", said Mrs. Dye. Social studies is time well spent!**

by Jocelyn Williams

**If you could go back in history, where would you go? Why?**



*"I would go back to the birth of Jesus because I could have met him and seen what all he did for us."*

-Heather Vincent

**How do science labs enrich your understanding of science?**



*"You get to see an example of what you're learning up close so you can go "Hey, I remember that!" on a test."*

-Morgan Allman



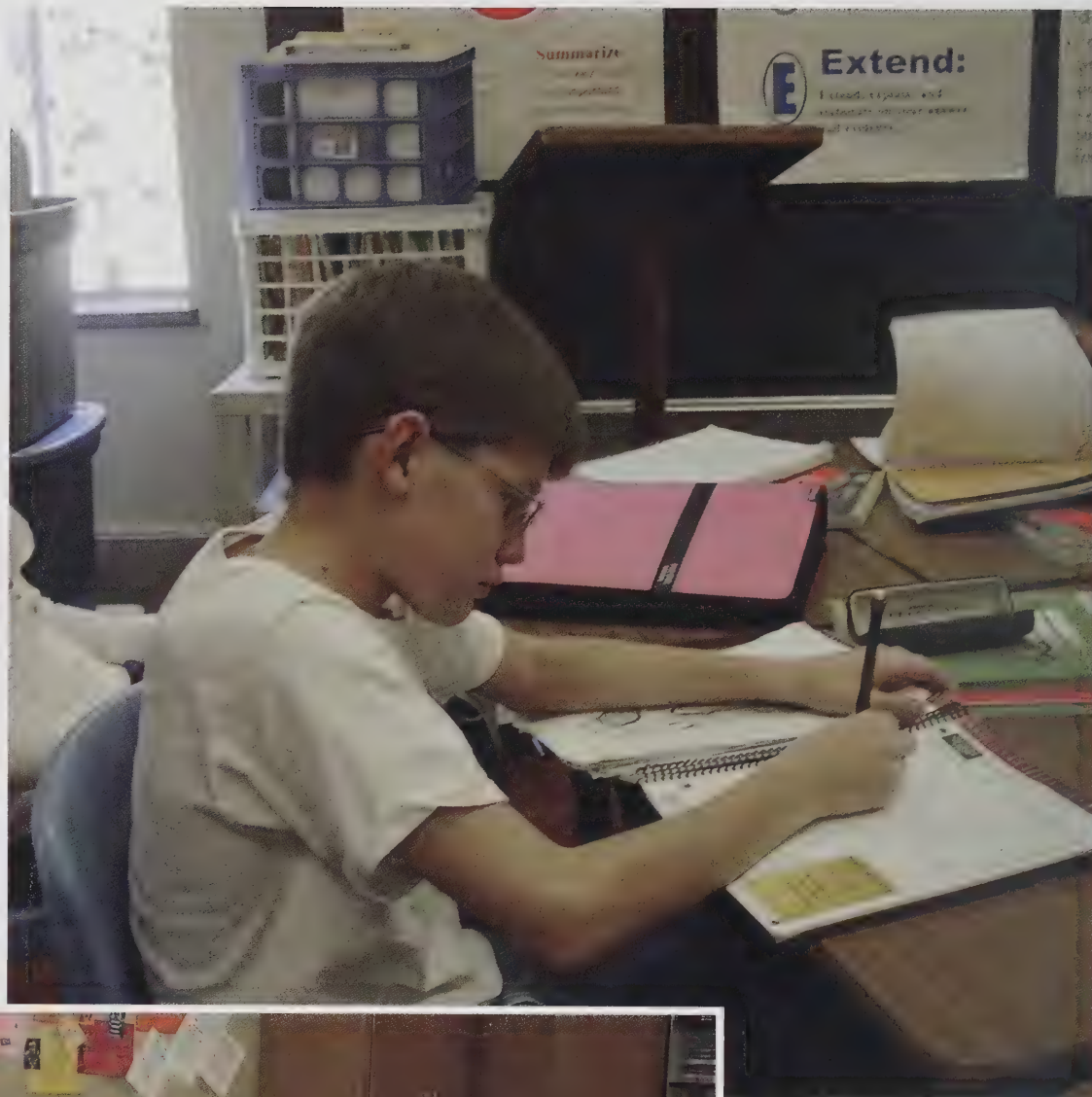


### **Objective of the Day**

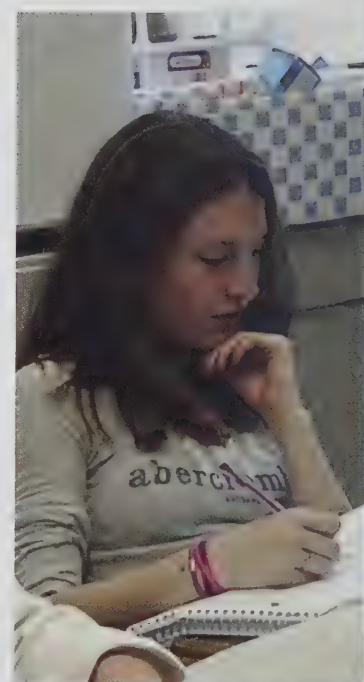
Writing down your objective is a great way to remember the day's activities. Josh Tichnel writes down his to stay organized. Josh says, "Writing down my objective and homework lets me remember all my homework and what you did that day!" Students that keep up with their planners do well in their classes.

### **Waiting for the Bell!**

Staying organized is one of the most important things to do to be successful in school! In Mrs. Burdock's class, students pack up and get organized to wait for the bell to ring. Justin Durst says, "Staying organized is important because if you don't stay organized you can't find anything you need and will get bad grades."



**Intense Concentration!** Sydney McFarland reviews her class notes in language arts to prepare for an upcoming exam. When taking notes it is important to underline and highlight! It makes it easier to study because you can find the most important topics faster. Sydney says "It makes it easier to identify key information."



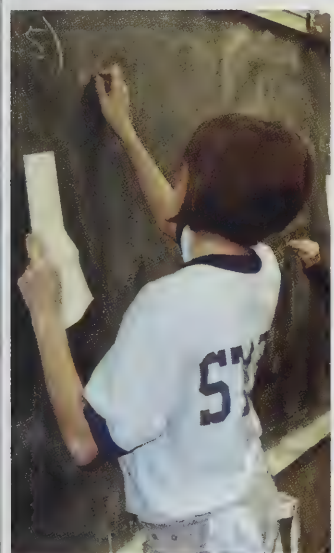
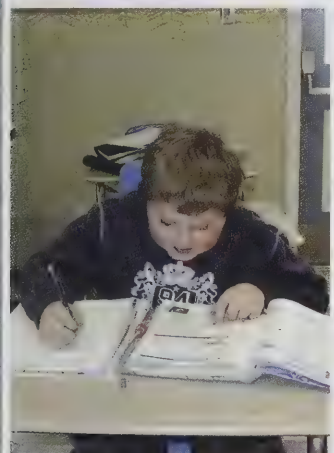


### Important Notes!

Brandon Glotfelty takes notes as he completes his assignment in Mrs. Burdock's class. "Taking notes is important so when the topic comes up again you have the answers in your notes", said Brandon.

### Homework Check

Rikki Loar writes a problem on the board in Mrs. Langan's class. Students write problems and solutions on the board for the class to see as they check their homework. "Writing problems on the board helps because if a student gets a problem wrong the answer on the board shows them what they did wrong", said Rikki.



**Seventh grade math** students cover loads of material to prepare them for the Maryland State Assessment Tests (MSA). Mrs. Burdock and Mrs. Langan want their students to do well on these tests because they are compared to other students throughout the state of Maryland. Mrs. Langan feels the hardest concept for her students is solving any type of written problem. "They have to read it and understand what the problem is asking and then set up the equation" said Mrs. Langan, "Then, they have to be able to solve the problem and explain what they did."

Language teachers, Mrs. Burdock and Mrs. Settle are also preparing students for the MSA's. They work to keep NMS's scores among the highest in the state. Mrs. Burdock says, "Spelling is the hardest to teach because students have been spelling words wrong forever, they don't see their mistakes, and they know what the word is, even if it is misspelled. I want to scream when students spell 'America' with a lower case 'a'." Language teachers must be sure students can correctly compose a brief constructed response to questions after reading a selected text along with all of the other basic language skills, like grammar and parts of speech, that students need to be able to write clear and concise essays and speak properly. Time well spent! by Shannon Miller

**Togetherness!** Brandon Minnich and Heather Vincent work together to complete the math assignment. Working with a partner helps students share their knowledge to solve problems. Sometimes students can explain and relate to each other better than the teacher. Brandon says, "It helps me understand better and you can see how your partner does it."



### What is Your Dream Job?



*"I would like to be the President of the United States so that I could control what the U.S. does and do whatever I want!"*

*-Jake Martel*

### What is your most embarrassing moment?



*"My most embarrassing moment was when my mom kissed me and I went to school with a lip mark on my cheek."*

*- Zach Merrill*

# Preparing for MSA





*If you could visit  
any where in the  
world, where  
would you go?*



*"I would visit Australia  
to see all the different  
animals!"*

*-Hannah Smeaman*

*If you were an  
important person  
in history, who  
would you be?  
Why?*

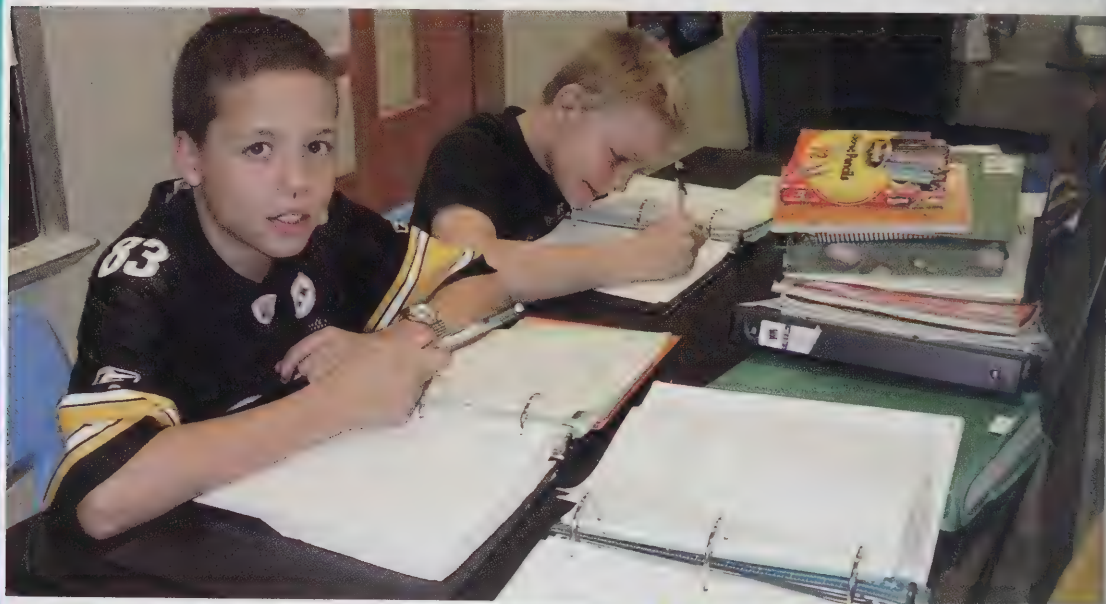


*"I would be Rosa Parks  
because she sat down  
to stand up!"*

*-Ton Devine*



**Getting the Notes!** Robert Hill and Colton Grove copy their notes in Mrs. D. Brenneman's science class. Learning to take accurate notes is an necessary skill for students. Robert says, " Taking good notes helps me study for tests and learn more about molecules and the world."



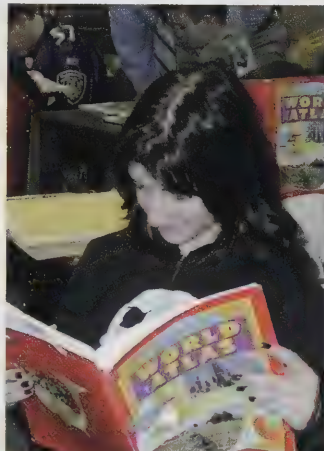
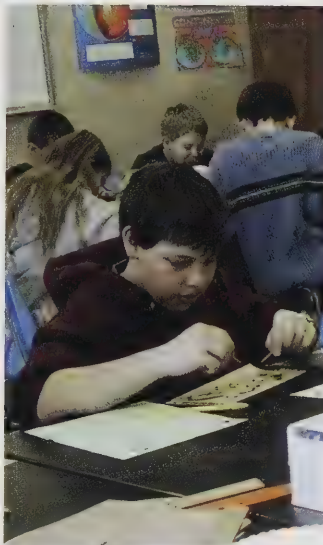
**Camera Shy!** Mr. Andrews does not like to have his picture taken as yearbook photographers have found out!

**Mining for Chips!** Kristen Howard mines for chocolate chips during science class. Students completed a lab that required them to remove the chocolate chips from cookies to simulate removing minerals from rocks. Student groups competed to see who could remove the most chips. Kristen said, "I learned that when I picked the chocolate chips out of the cookie that it showed what the earth looks like after mining - if it was still nice or messed up. Mine was messed up!"





# Time for New Experiences



## **O' Christmas Tree!**

Cindy Griffin checks her homework in social studies. Mr. Andrews' class has many fun activities to help students learn to plot map coordinates.

## **Slow Digging!**

Thomas Harvey works on the chocolate chip lab in science. He says, "Geologists must have a rough time mining ores." Digging the chips out of the cookies was tedious work.

## **Exploring the Atlas!**

Taylor Sebree uses the World Atlas in social studies. "Learning to use the atlas wasn't hard at all!" said Taylor. Students use the atlas to practice finding locations using coordinates and comparing countries.

**Where is it?** Robert Hill, Jordan Evans and Mr. White, FSU intern with Mr. Andrews, work with a map in the library. Learning to locate places on a map is a skill that will be used for the rest of your life, especially if you travel a lot. Mr. White says, "The sixth grade is an amazing bunch of kids. The group of kids have a lot of talent and I enjoy their willingness to learn."

**Ecountering a new** school, new teachers, new experiences, and new concepts presents a challenge for all sixth graders. For the first time students are studying social studies and science at the same time, each a forty minute class. Even though that may not seem like a long time, students cover a lot of material in both classes. Mr. Andrews' social studies classes can be found working with latitude and longitude or learning the fifty states. They stay on top of current events around the world and the places where the events take place. Mr. Andrews likes students to keep an organized notebook. They record information about current events, vocabulary terms and other information they learn in class.

Mrs. D. Brenneman's science class challenges sixth graders as well. They conduct labs, create projects and learn to take accurate notes. As they complete labs they learn teamwork. They have to take turns and work together. Volcano and earthquake projects are one of the student's favorite parts of class. Each student researches a volcano or earthquake, completes a model or poster and writes a report. The final product is presented to the class. Science class also requires a notebook which is graded every term, so keeping notes neat and organized is important.

Learning material from science and social studies at the same time is just one of the new experiences for sixth graders and they take time to adjust to middle school!

by Rachel Frazee





What math concept do you find the hardest?



"The math concept I find the hardest is finding the area of a triangle. You have to multiply lots of things and there are different kinds of formulas. It's confusing!"  
Lynette Maust

What is most stressful about MSA testing?

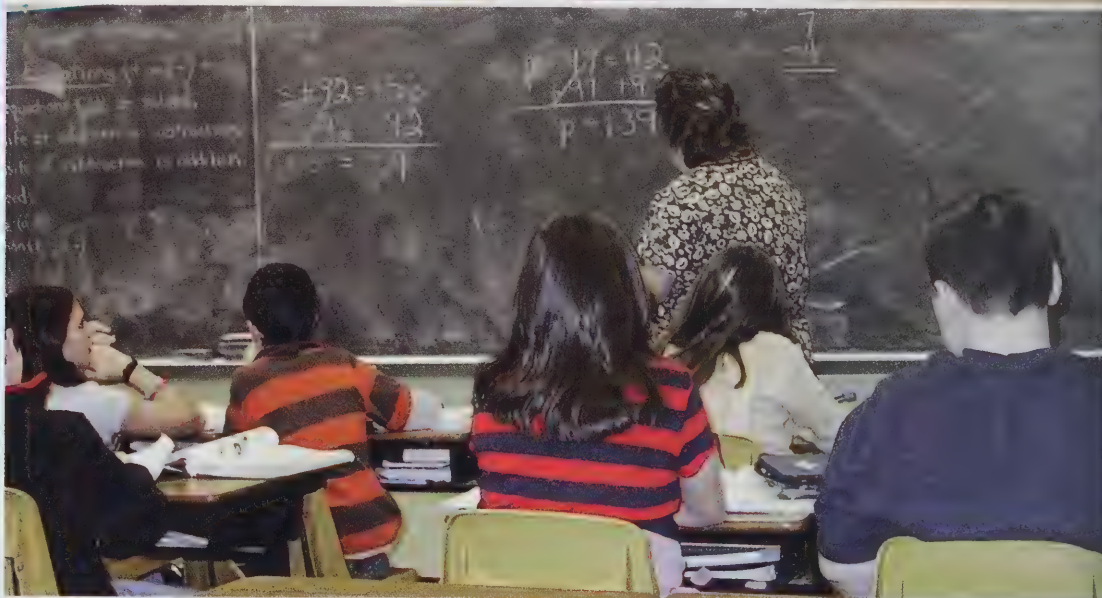
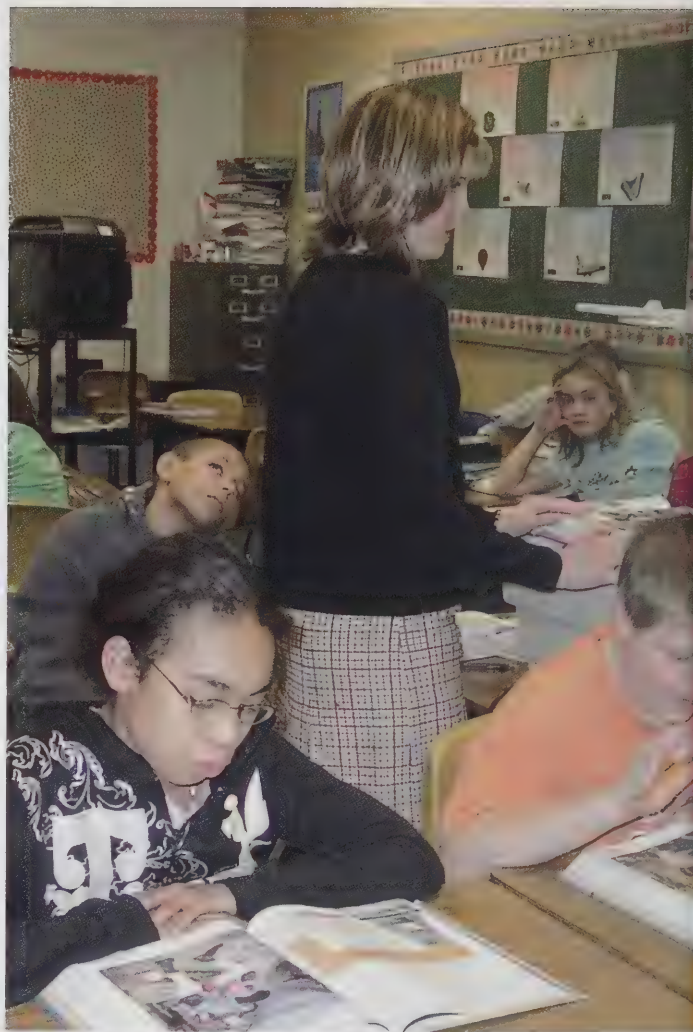


"Probably the math BCR's. I can never explain how to do the problems."  
Kate Wood

### *The author means....*

In Mrs. Catulle's language class students read and discuss many interesting stories. Aishah Smith says, "I enjoy reading interesting books that leave me in suspense when I have to stop reading!" Improving reading comprehension helps students improve their grades in all of their classes.

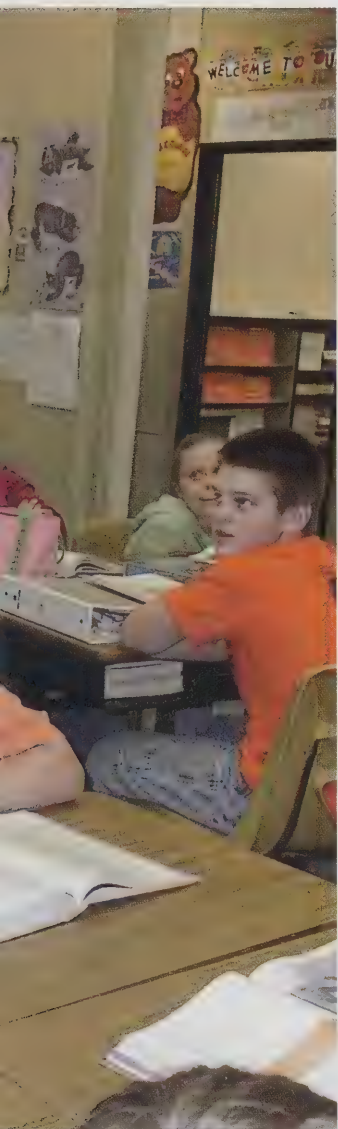
**Step. Step 2 ...** Students listen intently as Mrs. Hershberger demonstrates algebraic equations on the board so students can see how they work. Equations are a necessary math concept for future math classes and success on the MSA.



**Staying focused!** Emily Vincent concentrates on her chapter test in Mrs. Hershbergers's class. Doing well in math is important for class placement in middle and high school. Emily says, "My favorite activity in math is working with the tangrams."

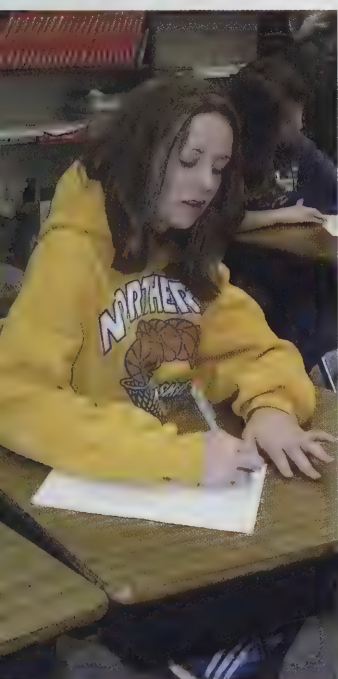
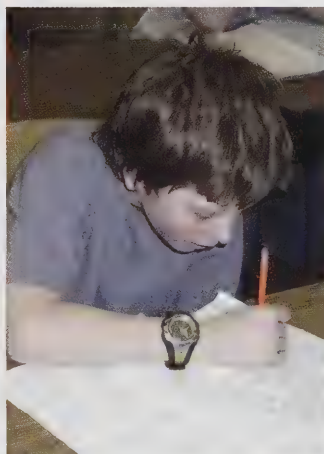






**The answer is...** Cameron Friend works diligently on his math assignment. Cameron says, "I really like it when we work in our math book because we hardly use it and I carry it to class all the time."

**Organization plus!** In language arts, as well as other classes, it is important to stay organized. Lake Sherrard says, "The hardest thing about staying organized is having so many papers and trying to keep them all!" Students find that the better organized they are, the better their grades.



**Students in sixth grade** learn many things as they complete their first year as middle school students. Math students and teachers focus on the Maryland Voluntary State Curriculum which includes algebra, geometry, measurement, statistics, probability, and number relationships. Mrs. Hershberger says, "Within each of these areas, the topics are endless and sixth graders are held accountable for each one on the MSA. Hopefully one of the most important things that I instill in students is self-confidence in their math abilities and strategies that they can use during test taking". Math plays an important role in class placement for every student.

Language Arts students and teachers must also focus on the curriculum in order to do well on the many tests they must take through out the year to measure their progress. The focus areas for sixth grade students and teachers are general reading processes like vocabulary development and comprehension, learning to read informational text such as nonfiction, informational documents and textbooks, as well as reading literary text such as realistic fiction, folktales, poetry and drama. They must also write to inform which includes persuading and explaining, in addition to improving their speaking and listening skills. Mrs. R. Brenneman says, "The most important thing I have to teach sixth graders is to read beyond the written text-- to analyze, infer and draw conclusions, to determine the author's purpose, theme and make connections between texts." The time spent on these basic skills will benefit all students as they continue through high school.

**9 x 9 =** Mrs. R. Brenneman answers student questions about multiplication. Mrs. Brenneman says, "Most students get the concept of multiplication equations pretty quickly because the same exact procedure is used in every equation - divide to solve! Learning the multiplication facts is unavoidable if you want to be good at math."



# Time to Improve Skills





# Eighth Graders Pause

Lauren Adams  
Samantha Arnold  
Laurel Baker  
Cara Bauernmaster  
Zachary Beal  
Tonya Becker



Adam Beitzel  
James Beitzel  
Joshua Beitzel  
Paula Bender  
Tyler Bittinger  
Bryan Bowser



Cody Brenneman  
Morgan Brosnihan  
Brittany Buckel  
Nicholas Buckel  
Michael Burns  
Samantha Carr



Laura Casteel  
Ashleigh Clapper  
Nicole Collins  
Cooper Corley  
Nathaniel Cornelius  
Adam Counts



Alexander Daniels  
Taylor Day  
Jarred Dennis  
Chelsea Diehl  
Austin Doerr  
Ryan Doerr



Domonic Dolan  
Jeremy Dom  
James Donahue  
William Durst  
Rebecca Engle  
Keesha Fazenbaker



Levi Fazenbaker  
Christina Ferrell  
Brody Fike  
Adam Finzel  
Dorsie Fisher  
Michael Frantz





# to Think About the Future

Eighth grade... a time to pause and begin to think about and plan your future. You begin planning your career path, exploring your passions and considering what classes you will take in high school. All of these life altering decisions can be extremely stressful because you might not know exactly what you want to do and feel pressured to make a decision. Yet, planning for the future is an important part of eighth grade. Much time is taken by teachers, Mr. Settle and the high school counselors to help with much of the future planning and decision making. Taking aptitude tests, and learning about different career choices, and career pathways make students realize its time to start preparing for life beyond high school. It is definitely time to pause and think about where we will be, or want to be, in twenty years. "Mr. Settle's classes helped me learn what classes I will need to take to pursue certain careers", said Austin Doerr.

By: Andrew Mast, Cara Stough

## E I G H T H



*Best Friends!* Whitney Murphy and Maddy Whimore enjoy spending time with each other. Breaks between classes allows time for students to squeeze in some socializing. "When I am with my friends I enjoy going around and having fun" said Maddy.



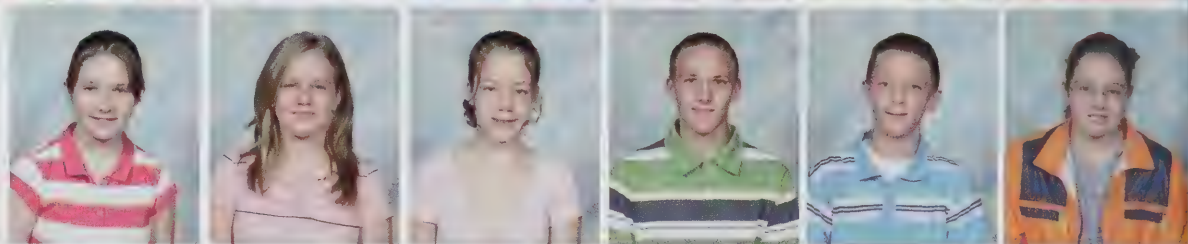


# A Time of Reflection

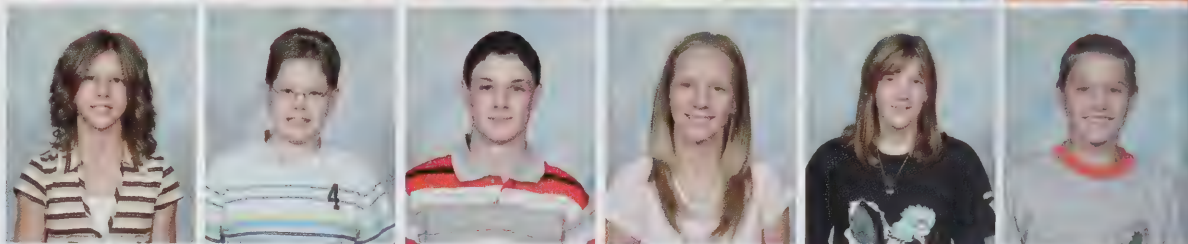
Kaitlynn Fratz  
Dillon Frazee  
Eric Frazee  
Russell Frazee  
Aaron Friend  
Sarah Friend



Jessica Frye  
Melissa Ganoe  
Healie Garland  
Thomas Garlitz  
Matthew Gibson  
Rebecca Glotfelty



Lacey Green  
Zachary Green  
Mark Griffin  
Desiree Groom  
Brittany Hanner  
Derek Harding



Blake Harman  
Robert Hay  
Stephanie Hebb  
Rachel Hershberger  
Christina House  
Leah House



Teresa House  
Tim House  
Carlos Howard  
Cody Humberson  
Dylan Humberson  
Jason Humberson



*What was your favorite part of the magnetism lab?*

"My favorite part was when we got to look at the magnetic fields."

-Laura Casteel

"I liked the part where I picked up the paper clips with magnet."

-Chelsi Kling

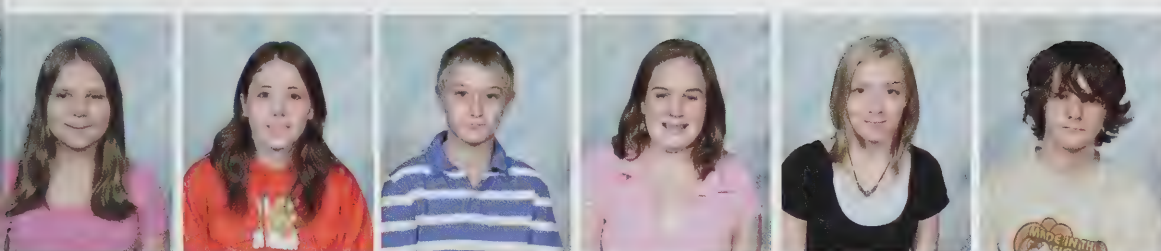


**Power Magnets!** Laura Casteel and Chelsi Kling show off the power of their magnets in Mrs. Georg's science class. Working with the magnets is a fun science lab for everyone.





# and Moving On...



Susan Jedlowski  
Joni Jenkins  
Kameron Kamp  
Marley Kamp  
Monica Keller  
Jaymes Kelly



John Kinzey  
Chelsi Kling  
Carrie Large  
Megan Lipscomb  
Morgan Lipscomb  
Andrew Mast



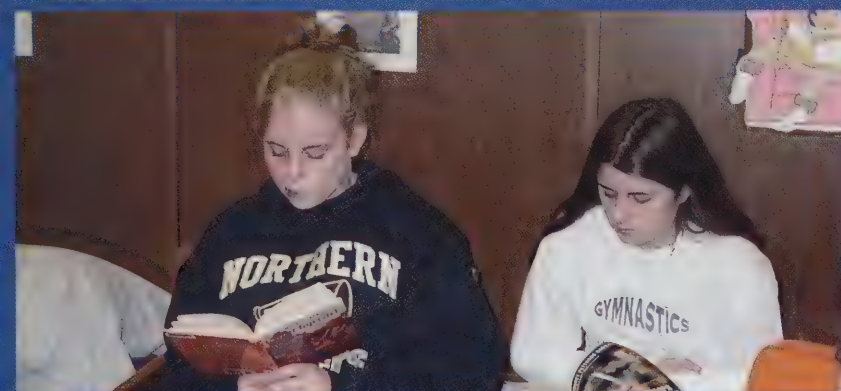
Nathan Mast  
Katelyn Maust  
Monica Maust  
Nathan Maust  
Eric Maxim  
Jessica McClintock



Samantha Mcgee  
Jacob Mckenzie  
Terra Mckenzie  
Justin Meyers  
Ashley Michael  
Amber Miller



Mark Miller  
Bailey Mohr  
Blake Moore  
Tyler Moore  
Eric Moser  
Whitney Murphy



What's your favorite part about reading in the library?

"I like reading in the library because you can choose whatever book you want."

-Melissa Ganoe

"I like reading in the library because you get to learn new things."

-Keara Pitman

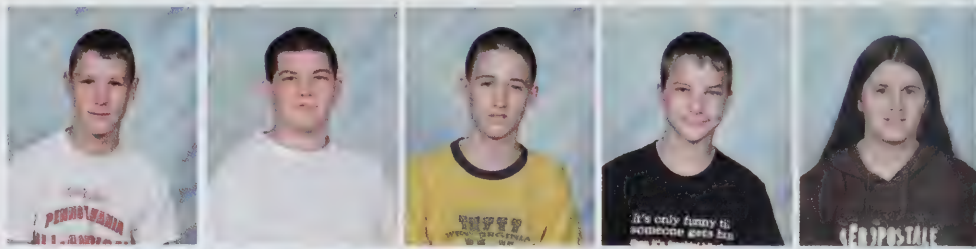
**Silent Reading!** Melissa Ganoe and Keara Pitman read quietly in the library. Language Arts teachers provide students with this opportunity at least once a week.





# Middle School Memories linger.

Jason Opel  
Nicholas Owens  
Matthew Paape  
Phillip Pepe  
Keara Pitman



Anthony Rafferty  
Garrett Rayner  
Bryan Rippeon  
Bryan Rounds  
Kasondra Rounds



Alexander Ruff  
Dominic Ruggiero  
Ashley Sanner  
Jacob Savage  
Thomas Savage



Abigail Schmuck  
Andrew Schrock  
Dia Schroyer  
Lacie Schroyer  
Samantha Schurg



Jennifer Shaffer  
Ryan Shea  
Travis Silbaugh  
Jordan Sines  
Ethan Smith



*What did you enjoy most while helping out the photographer on picture day?*

"I enjoyed finding out who the sixth graders were and learning kids names."

-Cara Stough

"I enjoyed using the P. A. system because it made me feel special!!!"

-Keesha Fazenbaker



**Smile Pretty!** Cara Stough and Keesha Fazenbaker take a break while assisting the photographer on picture day. Keeping the classes organized and on time kept the girls busy.





# High School Memories Await...



Kelsey Smith  
Cory Spiker  
Anika Stein  
Jamie Stemple  
Cara Stough

Not pictured:  
Derek Broadwater  
Zach Dunne  
Rahul Gopu  
Leah House  
Tim House



Holly Swauger  
Matthew Thomas  
Sonya Thomas  
Nicole Tichinel  
Austin Tombley  
Jeffrey Trautwein



Kerah Umbel  
Lisa Umbel  
Daniel Uphold  
Guy Vignoli  
Beth Wagner  
Haleigh Werner



Madeline Whittemore  
Brittany Wiland  
Chad Wilburn  
Matthew Wilburn  
Ryan Wilburn  
Andrew Wilhelm



Jacy Wilhelm  
Megan Wilhelm  
Marysa Wilson  
John Wilt  
Tyler Wilt  
Courtney Dennis-Yaeger



**What's That Sound?** Jessica McClintock, Tyler Bittinger, and Rahul Gopu listen intently during music class. Recognizing the sounds of various instruments in a recording requires good listening skills.

*What 's your favorite thing about music class?*

"I like how music makes things seem realistic and dramatic."

-Jessica McClintock

"My favorite thing about music class is playing the guitars!"

-Rahul Gopu





# Seventh Grade...

Morgan Allman  
Abby Andres  
Alex Baker  
Chelsie Beitzel  
Janessa Beitzel  
Kaitlyn Beitzel



Meghan Bequette  
Joshua Bittinger  
Patrick Bowman  
Cem Brant  
Taryn Brenneman  
Jennifer Broadwater



Kristan Broadwater  
Kiersten Butler  
Kerri Darby  
Aundrea Deigert  
Alexandria Diehl  
Catherine Dignan



Zachary Dirienzo  
Melody Ditmore  
Brandon Downton  
Justin Durst  
Kelsey Durst  
Alexandria Dyche



Nathan Fazenbaker  
Bryan Ferrell  
Angellee Folk  
Jackie Frazee  
Rachel Frazee  
Jessica Friend



Zachary Fultz  
Talan Garner  
Kendra Georg  
Alexandria Glotfelty  
Brandon Glotfelty  
Sarah Glotfelty



Toby Grove  
Ashley Hackett  
Kevin Haenftling  
Katelynn Hanek  
Nikholaas Haynes  
Kyle Herring





# Stuck in the Middle

When you earn a good grade, do you ever pause and think about all the hard work that went into getting it? After taking the time to study for a hard test, do you feel that you have overcome a great challenge? By the time you reach seventh grade, you pretty much know how much you have to study for tests to achieve that good grade. So what is seventh grade really all about?

In seventh grade Social Studies, Mrs. Dye teaches world history, ancient civilizations, and world religions. These topics broaden your knowledge and interests of world society. Studying for tests and quizzes in social studies can be a challenge, but with Mrs. Dye's outlines and reviews, there is not as much pressure. "I suggest to students to review the vocabulary, take notes, and perform the practice quizzes that are available on the textbook website," said Mrs. Dye.

In science class students learn about the structures of cells and of organisms. Throughout the year, students study vocabulary words for a quiz at the end of the week. Studying for quizzes can be hard but with the guidance of reviews and notes, quizzes aren't as stressful. "Teaching students to have a respect for all living things is my primary goal," said Mr. Wilburn.

Language and math classes help students focus on the skills necessary to pass the many future tests students are required to take in order to receive a diploma. Pre-algebra, writing skills and grammar are just a few topics addressed in these classes.

Seventh grade is a time for learning, growing, and building studying habits. With the help of teachers and the students studying habits, getting those A's won't be as hard as you think!

By: Andrew Mast, Rachel Hershberger, Lisa Umbel

# S E V E N T H



## What Did You Say?

Samantha Holliday and Angelica Volk complete the assignment in foreign language. Even though there is not enough time to explore a language in depth, classes do learn some important phrases and the different alphabets. "Foreign language is a fun class. You learn a lot if you take the time to listen," said Samantha Holliday. Foreign language is an enjoyable change of pace for students.



Richard Hetz  
Sean Kamp  
Ashley Klosky  
Samuel Knox  
Timothy Knox





# Taking Time to Make

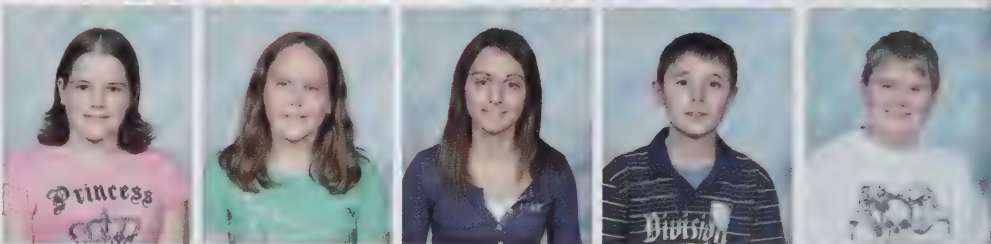
Ryan Kyle  
Joseph Lambert  
Holly Lane  
Joseph Layton  
Seth Layton



Sarah Lichty  
Connor Lloyd  
Rikki Loar  
Emily Longerbeam  
Brianna Lowdermilk



Christa Lowery  
Breanna Mallow  
Haley Margroff  
Jacob Martel  
Travis Martin



Joshua Mason  
Kyle Maust  
Ryan Mecann  
Mercedes McClintock  
Patrick McDaniel



**What's the Objective?** Tim Knox writes down the objective of the day in his planner. Tim says, "Writing down the objective lets you know what you are doing that day. Also, it allows your parents to see what you have studied."



**Organization Plus!** Jazmine Miner copies her assignments down in her planner for Mrs. Settle's language class. "Using your planner is important so that you and your parents know what your homework is and what you have to do!" says Jazmine. Planners are available to students to encourage them to learn how to organize their schoolwork, hopefully making an impact on their habits throughout life.





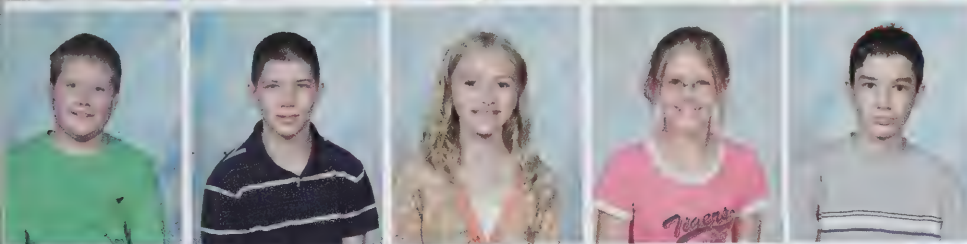
# the Most of Each Moment



Sydney McFarland  
Zachary Merrill  
Zachary Meyers  
Ashley Miller  
Shannon Miller



Whitney Miller  
Jazmine Miner  
Ronnie Miner  
Brandon Minnich  
Christopher Murdock



Adam Opel  
Tyler Owens  
Kendra Paugh  
Sierra Pierce  
Forrest Pepe



Nicole Platter  
Kierston Robinson  
Cody Rodeheaver  
Kyle Rosenberger  
Rosemary Rosser



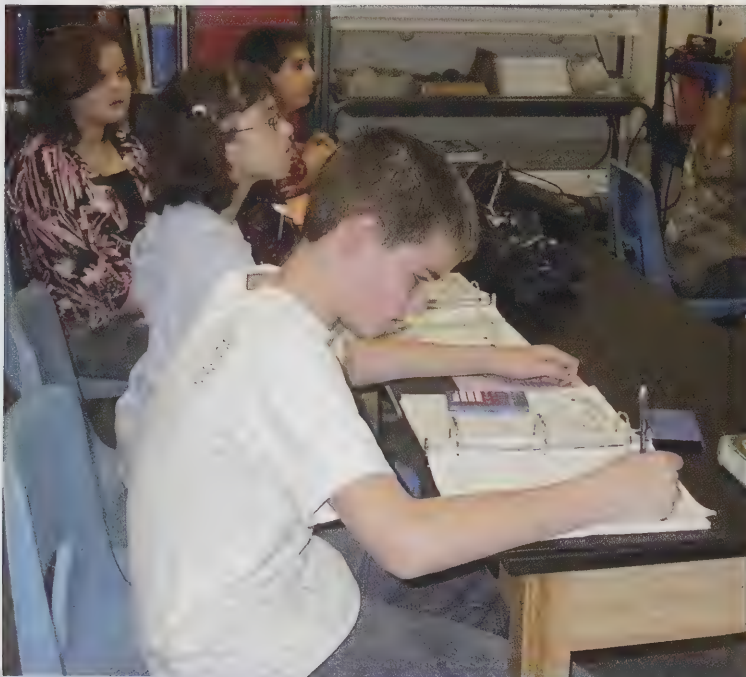
**Expanding Vocabulary!** In Mrs. Burdock's language class, Aaron Calhoun enjoys reading in his spare time. Students improve vocabulary and gain knowledge by reading books. Aaron says, "The most important thing I have learned from reading is how to write with a broader vocabulary."



**Nonfiction or Fiction!** Library gives students time to relax and spend time reading books they enjoy. Students have a variety of books to choose from and some they can test on. "My favorite genre is nonfiction because I like reading facts and information," said Cody Savage.







**Drawing the Conclusion!** "My favorite part of completing labs in science is that I get to do hands-on work which makes science more fun" said Connor Lloyd. Science helps kids better understand the world they live in.



**Get it, Got it, Good!** Workbook lessons help students clearly understand the concepts they are learning. "My favorite topic in science to learn about is microbiology because I like learning about cell parts," said Addison Varndell. Microbiology is one of many concepts covered in seventh grade science.

Dillon Russell  
Cherokee Sarver  
Cody Savage  
Jordan Seaman  
Derek Sebold



Christian Sechler  
Megan Sines  
Patrick Sines  
Taylor Sines  
Nathan Singell



Daniel Sisler  
Levi Slovak  
Aaron Smith  
Diamond Spiker  
Jessica Spiker



Ashley Stanton  
Brett Stanton  
Shannon Taylor  
Dylan Thomas  
Keaton Thomas





# Brink of the Future



**Concentration!** In seventh grade science students learn many different concepts. Among these are learning about cells and their organelles, the ecosystems, and genetics (Punnet squares). "My favorite part of science is the experiments and finding the conclusion", said Dylan Thomas.

**Your Favorite?** Seventh Grader Asheley Hackett catches up on reading during homeroom. There are a variety of authors today from Gary Paulsen to J. K. Rowling. Ashley Hackett says, "My favorite author is Avi because his books are very interesting."



Joshua Tichinel  
Cecil Travis  
Casey Tressler  
Blair Upole

Not pictured:  
Aaron Calhoun  
Zack Friend



Travis Vansickle  
Addison Vardell  
Heather Vincent  
Samuel Wampler



Joshua Wiley  
Austin Wilhelm  
Brandon Williams  
Jocelyn Williams



Wade Wilt  
Amber Yoder  
Derek Yoder  
Morgan Yoder





# Sixth Graders Pause and

Timothy Adams  
Asa Archer  
Hunter Baer  
Skyler Barkman  
Andrew Beachy  
Dalton Bender



Jeremy Bender  
Brandon Bennett  
Hannah Bequette  
Caroline Bergstrom  
Christopher Bilby  
Stephanie Billmeyer



Tyler Bittinger  
Mark Blevins  
Alason Brant  
Ashley Brenneman  
Aaron Broadwater  
Courtney Burdock



Emiley Capel  
Christine Carpenter  
John Chesla  
Patrick Deniker  
Tori Devine  
Dustin Dolan Fike



Jenna Duckworth  
Jacob Dunne  
Justin Durst  
Ashley Edmonds  
Jordan Evans  
Dakota Fazenbaker



Noel Fearer  
Caeman Feller  
Jerad Fike  
Brandi Finzel  
Jeremy Folk  
Dennis Fowler



Cameron Friend  
Derrica Friend  
Jessica Friend  
Craig Funk  
Tyler Garlitz  
Grant Giles





# Prepare for a New Time

Adjusting to a new school, getting used to lockers, and being with new kids are just some of the things that sixth graders have to deal with when entering middle school. Sixth grade is a time to see what middle school is all about. "Getting used to changing classes is the hardest part for most sixth graders to adjust to," said Dustin Dolan.

Location, human-environment interaction, region, movement and place. What do all of these have in common? These of course are the five themes of geography! Studying these can be a challenge but Mr. Andrews makes it easier for students by explaining and breaking it down step by step. In sixth grade social studies, you study the location of the Earth in relation to the seasons. "My favorite topic in Mr. Andrew's, sixth grade social studies is discussing the current events," said Kelly Mast.

Mrs. D. Brennenman challenges the students with topics that not only helps them in seventh grade science but helps them understand our life on Earth. Students study the weather, dynamic Earth, matter and thermodynamics. Together this helps them understand the world around us. Math and language arts offer many new challenges as well to help prepare students for middle school success.

Getting used to having eight classes everyday can be a challenge for many students! Together the sixth grade team of teachers help students adjust by taking the stress off of them when they go into detail about what they are teaching and explaining step by step. Students can feel relaxed and enjoy the academic part of the new school year. Teachers always help new-comers to the school by showing them around and helping them to get adjusted and acquainted with the other students.

By: Lisa Umbel, Andrew Mast, Rachel Hershberger

## *Pause and Make Time for*

*Friendship* Arica Faugh, Catherine Lawson, Kelly Mast, Madison Landon, Sarah Meyers, and Santana Harman like to spend time together. "We need to have more time to socialize because if we don't, we don't have time to make new friends," said Sarah.





# New Faces

Tyler Gilpin  
Elizabeth Green  
Lucinda Griffin  
Colton Grove  
David Hall



Charles Hanek  
Trevor Harding  
Santanna Harman  
Thomas Harvey  
Joshua Hetz



Robert Hill  
Sydney Holtschneider  
Ryan Housman  
Kristen Howard  
Cody Jenkins



Chelsea Kirkham  
Jessica Klotz  
Kristin Knox  
Madison Landon  
Darren Large



Cody Lauck



Catharine Lawson



Trace Livengood



**Hand at Work!** Christine Carpenter relaxes outside while creating a coil basket. "Getting started is the hardest part in making coil baskets", said Christine. Coil baskets are one of the many fun activities in sixth grade art.

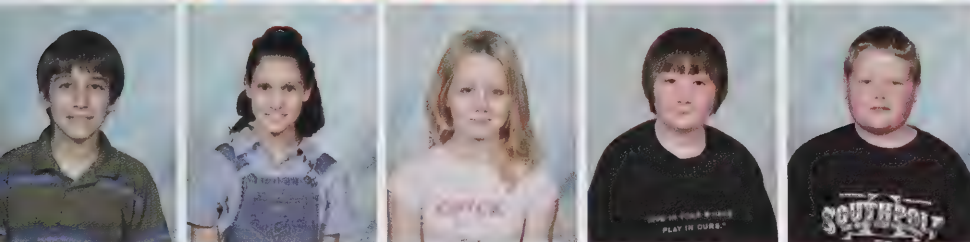




# New Places



Austin Lowdermilk  
Andrew Maltba  
Noah Manges  
Kelly Mast  
Seth Mast



Alexi Mauricci  
Lynette Maust  
Britany McDaniel  
Lucas Mckenzie  
Dustin Michael



Aaron Miller  
Matthew Mohr  
Michelle Moll  
Amanda Monahan  
Tyler Moon



Jonathan Morris  
Sarah Myers  
Ashley Nazelrod  
Levi Otto  
Ryan Palmer



Airica Paugh  
Brandon Platter



Kayla Porter  
Lydia Powell



Richard Price  
Kirsten Rayner

*Where's my Pencil?* Andrew Beachy organizes his locker before school. Keeping your locker organized makes it easier to get your books out and get to class on time.





# Pausing to Prepare

**Reading Counts!** Ashley Brenneman uses her time wisely and works on her reading counts books in homeroom. Taking *Reading Counts* tests each term is a requirement for all language arts classes. "I really enjoy having the time to just read", said Ashley.

Megan Rinker  
Derek Rodeheaver



Nickolas Ruff  
Alyssa Savage



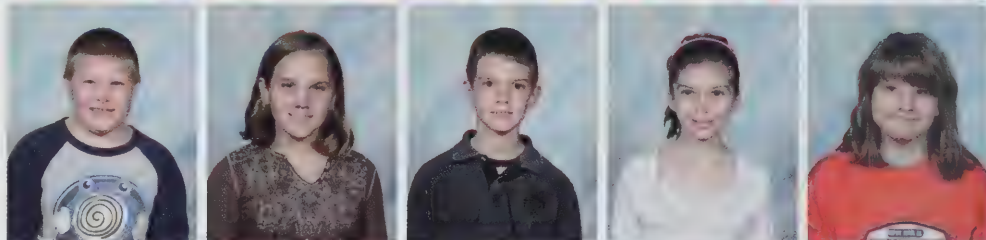
Samantha Schoenian  
Taylor Sebree



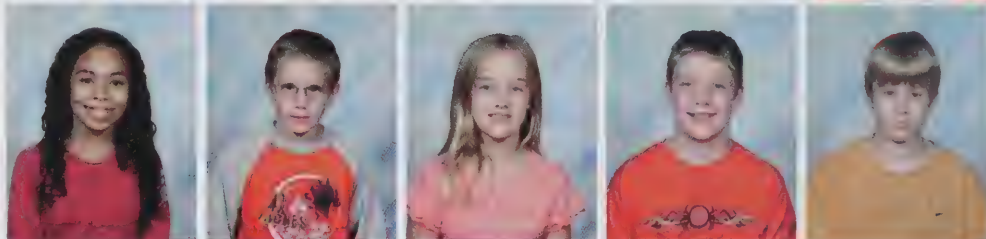
Kai Senese  
Carissa Sheeder  
Michael Shelley  
Franklin Sherrard  
James Sherrard



Derek Silbaugh  
Madison Sines  
Casey Sisler  
Lydia Sisler  
Hannah Smearman



Aishah Smith  
Shawn Snyder  
Shannon Stanton  
Dylan Suter  
Benjamin Terry



James Topper  
Nickolas Turner  
Callie Vernon  
Miranda Vignoli  
Emily Vincent





# for Each New Day



**Ready, Set, GO!** Hannah Smearman organizes her notebook during homeroom. Homeroom is a good time to catch up on school work and organize your materials while getting ready for the day ahead. "Keeping things organized makes my day less stressful", said Hannah.

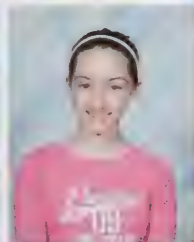
Dustin Walling



Ruthanne Walters



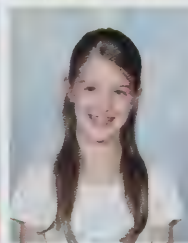
Scott Warnick



Courtney Wassell  
Matthew Werner  
Hannah Whetstone  
Lawrence Wilburn  
Abigail Wilhelm



Heather Wilhelm  
Brittany Williams  
Nicholas Willmon  
Tyler Willmon  
Chelsy Wilt



Kaitlyn Wood  
Garrett Yoder  
Allison Yommer  
Kaitlyn Yommer  
Jessica Yutzy



Tyler Yutzy  
Cari Zbel

Not Pictured:  
Benyayah Del Toro  
Marissa Mageuney





### Not pictured:

E. Andrews  
C. Beard  
H. Lewis

Mr. William Carlson -  
Principal  
Mr Elmer Redinger -  
Vice-principal  
Mrs. Linda Swauger -  
Secretary  
Mr. Jack Settle -  
Guidance Counselor



R. Brennehan  
D. Brennehan  
J. Burdock  
L. Burdock  
L. Carr  
A. Catulee  
S. DeWitt



M. J. Dye  
N. Friend  
C. Georg  
C. Hershberger  
F. Kenna  
C. Jones  
A. Kitzmiller



G. Lander  
B. Langan  
D. Langley  
J. Lapp  
L. Lewis  
K. Margroff  
A. Martz



### Amazing Organisms !

Mr. Wilburn helps his students by taking his time and explaining what he is teaching. This makes learning in his class much easier! When asked what is your favorite part about Mr. Wilburn's class? Brianna Mallow responded by saying: " You get to look at cool organisms. It's amazing how something so small can be so cool."



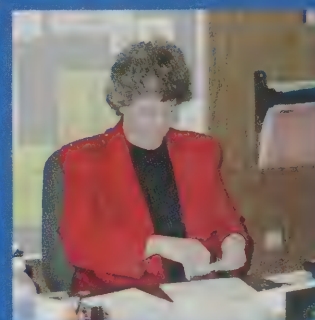
### Cafeteria Staff

Mary Dewitt  
Donna Hoffman  
Shannon Meyers  
Sherill Meyers  
Cathy Moore  
Norma Rodeheaver

### Custodial Staff

Norman Livengood  
Bill Klotzbaugh  
Lester Lewis  
Tim Sines

**Computer Whiz!** The teachers at Northern Middle School are always working to make the lessons they teach the students better and better. When asked how has having computers help with your work. Mrs. Settle responded by saying "Computers are great! I no longer have to calculate grades. I can communicate with teachers without leaving my room, and I can fix grammar/spelling mistakes on quizzes. Wow!"



**One of a Kind Secretary!** We have a one of a kind secretary, Mrs. Linda Swauger. She is always working to make sure she is doing her job the best she can! We asked her, "What is your favorite part about being a secretary?" She answered by saying "Being a school secretary involves a variety of duties. I really enjoy being around our students. Talking with them and helping them with their questions and concerns are very important to me. It's wonderful to watch our students grow and mature during their years at NMS. Our students are great and they help keep me young!"







G. Miller  
M. Oester  
S. Petersheim  
M. Pula  
J. Rankin

J. Rice  
K. Robinson  
W. Robinson  
M. SanJulian  
S. Settle

T. Snider  
S. Thomas  
C. Tree  
E. Umbel  
L. Wengert

A. Wilburn  
D. Wilburn  
C. Williams  
H. Williams  
R. Wiseman

# FACULTY

## Faculty members never pause...

The teachers, principal, vice principal, and other faculty members never pause. They are always working to make our school a better place to learn. The faculty members are always planning and researching to make sure that the lessons that they teach are the best they can be. They also encourage us to be the best we can be! Faculty members have different opinions about teaching. When asked, "What is the hardest part about teaching new students?" Mr. San Julian responded by saying, "Teaching them my classroom rules and routines." When asked, "Why do you teach?" Mrs. D. Brenneiman responded by saying "Teaching is a great career. It is a challenge everyday. Every day is new and different. Not only do students learn everyday, so do teachers." "What do you find is the hardest part about teaching in general?" When asked, Mrs. Rankin responded by saying "Managing to cover the curriculum in the time given, while providing instruction at each student's performance level." When asked what is your favorite part about teaching at Northern Middle School? Mrs. Settle responded by saying, "The students are very respectable and great to work with. The teachers teach the students and also learn from the students. When all of the faculty members and students work together, they make a great team!"

by Shannon Miller



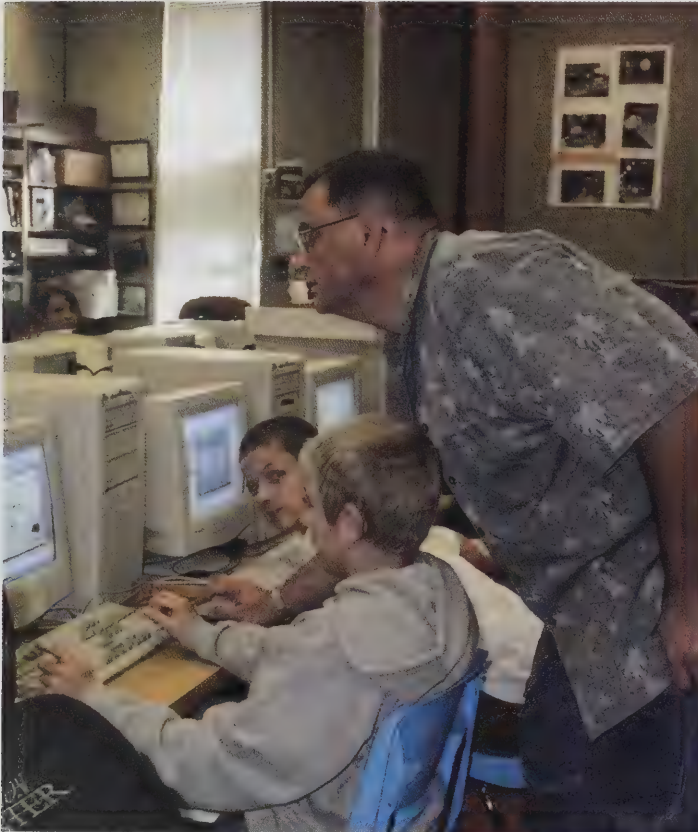
**The Hardest Project?** Mr. Umbel demonstrates one of the skills needed to complete many tech ed projects. When asked what is the hardest project students do in the three years in NMS in your class? Mr. Umbel responded by saying, "The train because it has more steps, takes more skill, and is a long term project."





**Noun or Verb?** Computers can be used as a useful resource and teaching aid. Eighth graders Kameron Kamp, and Matt Gibson used the program *Skills Bank* to learn about parts of speech. The program also helps students with learning how to use a reference source. Kameron says, "Skills bank helps you learn new things or do things right in math and language"

**What's Your Favorite Color?** In sixth grade, art students complete a unit on color, where they learn about hues, shades, and the color wheel. Students mix primary colors to create all the colors on the color wheel. "My favorite part about the color wheel project is mixing the different colors of paint," said art teacher Ms. Kenna.



**This Looks Interesting!** School librarian, Mrs. Oester, files and checks out books to students, hoping they can learn reading does not always have to be for school, it can be for enjoyment too. With a wide selection of books to choose from, there is something for everyone.

**Physical Fitness!** In order to keep physical education interesting, Mr. Rice modifies old games or invents new ones such as *Scoopball*. "My favorite part of teaching students new activities is getting to watch how much their skills improve from the beginning of the unit until the end," said Mr. Rice.





# SKILLS

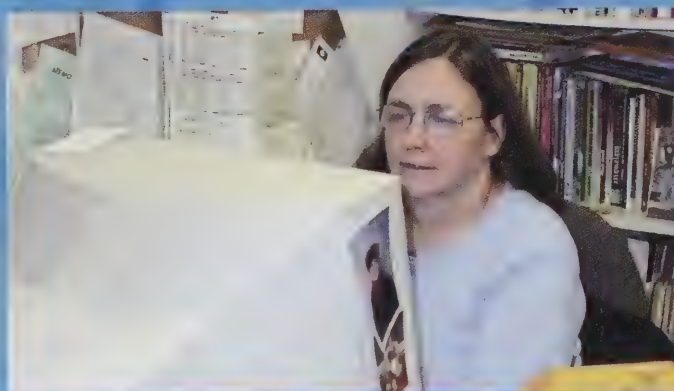


## *Ready, Let's Play!*

Students in physical education often are not as skilled as band students when it comes to recognizing and reading notes. By playing recreably, students can learn how to play these notes and songs," said Mr. Jones.

## *Eye-on-the-Birdie!*

Ms. Kitzmiller shows Nicole Tichnel how to serve the shuttle when learning to play badminton. "I enjoyed watching the daily progress of the students. I also enjoyed teaching the game because many students had never experienced it before," said Ms. Kitzmiller. It takes a lot of skill to become good at badminton.



## *Final Copy!*

Mrs. Tice edits student articles for *Polar Point News*. The school newspaper is important to the students. It keeps us up to date with recent events but is challenging for the staff to create. Mrs. Tice said, "Finding common time to work and making deadlines is the most difficult thing about working on the newspaper".

**Taste Test!** One goal of the home ec curriculum is to teach students to prepare healthful snacks, and foods. If good nutrition habits are taught young, hopefully these habits will be carried on into adulthood. " said Mrs. DeWitt.



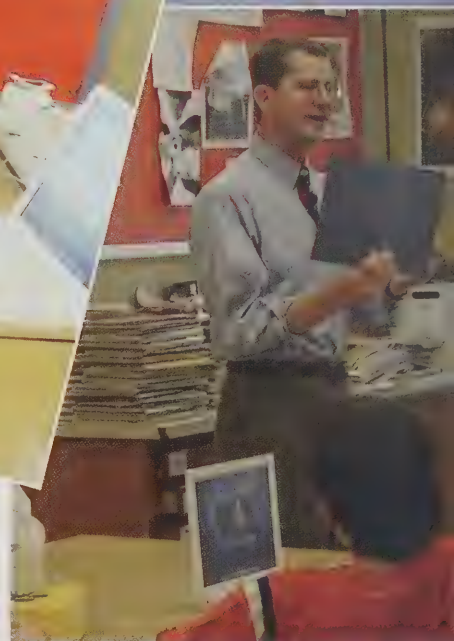
# Time to View the World from a Different Point of View

**Art!** Clay sculpting, weaving, basketmaking, drawing, painting, and even computers. Don't these things sound like fun? They are just some of the things students enjoy in Ms. Kenna's art class. Sixth graders enjoy making coil baskets and painting, while seventh graders explore the world of Egyptian art, weaving and printmaking. Eighth graders prepare to visit Frank Lloyd Wright's *Falling Water* by studying architecture and trying their hand at construction. They also work to improve their skill at drawing. Art helps us relate to the world around us, it is not just about pictures!

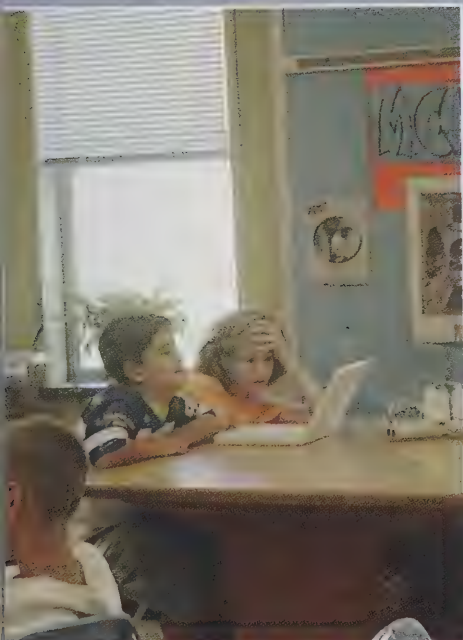
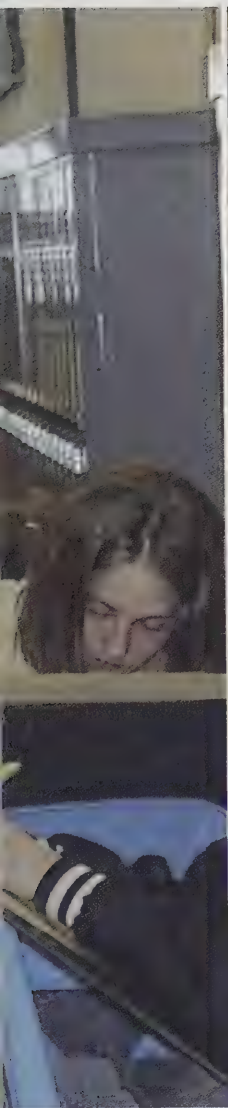
By Whitney Miller

**Vanishing Point!** Leah House, eighth grader, works on drawing with a point of view perspective. Perspective drawings can be very difficult. "I think the most difficult part that students have trouble with is when you are trying to trap the hallway into your picture," said Leah. Perspective drawings require intense concentration and precision by the students.

**Creative Computers!** Working on computers in art can help your creativity. Elizabeth Green, sixth grader, says, "Working on computers expanded my creativity and imagination more than paper and pencil." Computers expand your creativity because you have variety of colors and different designs to choose from and if you don't like your design you can delete it and start over.







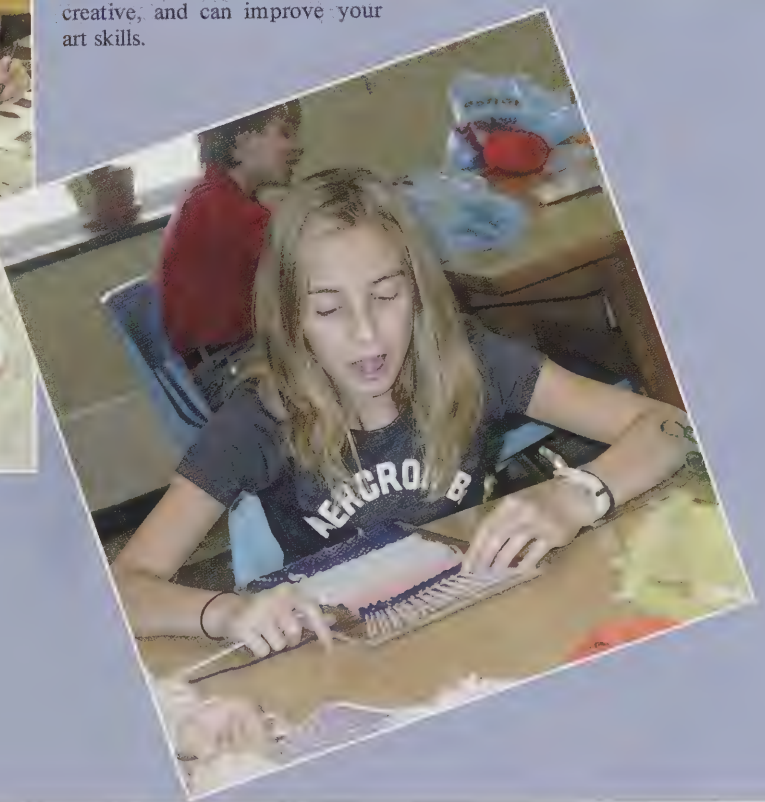
**Falling Water!** Eighth graders, Chad Wilburn, James Donahue, and Brittany Hanner study architecture by building a model of Frank Lloyd Wright's *Falling Water* with graham crackers and icing. James says, "Building with graham crackers taught him how to make things space out evenly for the building to stand and not fall. Students visit *Falling Water* as one of the ways they experience art."

**Color Magic!** Casey Sisler works mixing colors in art. "Mixing colors helps my art skills by making me feel more creative," said Casey. Mixing colors can help you be more creative because you can try new things, like mixing colors when you don't know what color they will make. Mixing colors is fun, creative, and can improve your art skills."

## What is your favorite skills class?

"My favorite skills class is art because if you do a good job on an art project, it could go to an art show and you could win money! "

-Chelsie Beitzel



**Computer Artists!** Noah Manges and Jessica Friend, sixth graders, work on tessellations on the computers in art class with Mr. Trautwein. Noah said, "I think that working on the computers helped me understand more about art because I got to see more kinds of art. Working on the computers gave students the opportunity to see how computers can be used in the world of art."

**Over and Under!** Jessica Spiker, seventh grader, works a weaving in art class. Weaving gives students a chance to express themselves through the colors they choose. Weaving can also be challenging as the yarn is worked through to create the pattern. Jessica says, "Weaving was hard to get used to but after while you get used to it and it gets easy!"



# Fitness Becomes a Way of Life

**Stay** healthy and fit! Still adapting to the new school, Mr. Rice and Ms. Kitzmiller do a number of different activities to encourage students to stay active outside of physical education class. Some of the many fun activities in physical education include soccer, football, lacrosse, scoop ball, hockey and tons of fun games. Students are required to keep a daily activity log of any physical activity outside of class. This includes running, walking, chores and planned work-outs. This log is a big part of students grade but hopefully will promote a more active lifestyle. "I've gotten used to this job, but I have to make adaption to my lessons everyday. I guess that is just part of being a teacher", said Ms. Kitzmiller.

Health students in Ms. Wengerd's class learn how to make good and healthy decisions. Sixth graders participate in the *Winners* program, which helps them learn about the harmful effects of tobacco and the consequences. Seventh graders learn about abstinence, STI's, pregnancy and childbirth. Eighth graders complete service learning for environmental health, computer application, lifestyle diseases, Project ALERT and drug education. Ms. Wengerd says, "It's fun to watch students role play and I enjoy helping students grow into mature young adults."

by Rosemary Rosser



**Round and Round We Go!** There is more than one way to use a hula hoop! Lisa Umbel is using hers to jump rope. "The activity was that the hula hoops were different colors and each color was a different exercise. I liked it because we got to do many different exercises instead of just one," said Lisa.







**48,49,50...** Sit-ups are one of the many warm-up activities for physical education. Nathan, Minist, Dominic, Dolan, Garrett, Rayner, and Jacob McKenzie complete the required number of sit-ups before moving to the next activity. "My favorite part of the warm-up activity is rolling the dice with the activity and number of times you will do it because you don't know what you will do next", said Nathan. Garrett says "Exercising regularly helps me pass the fitness tests because I am prepared for what's ahead."

### ***Don't Hit the Ropes!***

Completing stations in physical education, Whitney Murphy figures out how to go under the jump ropes without hitting them. Even though winter keeps students inside, Whitney says, "My favorite activity in physical education is playing basketball and soccer outside."

### ***He Shoots and Scores!***

Trying to take control of the ball in hockey, Dillon Russell and Cody Savage attempt to score for their team. "The hardest part of keeping the ball in control is when you are running because you have to dribble and run at the same time", said Dillon. Students go outside when it is warm for most of their physical education classes.

## ***What do you do to stay in shape?***

*"I work out on the bench to stay nice and buff for the ladies."*

**-Cody Rodeheaver**

**"I Said NO!"** Acting out different scenarios on *How to Say NO!*, Russell Frazee and Austin Doerr perform their skit for the health class. "When you act out skits, it helps you know *How to Say No*, in real life", said Russell.



***Loosen Up!*** Doing the daily warm-ups, Callie Vernon and Caroline Bergstrom do wall-jumps to get ready for the main activity in physical education class. Stretching before running around loosens up your muscles so that you don't injure yourself. "Wall jumps warm up my muscles because I am working my leg muscles very hard. They make my legs stronger", said Caroline.

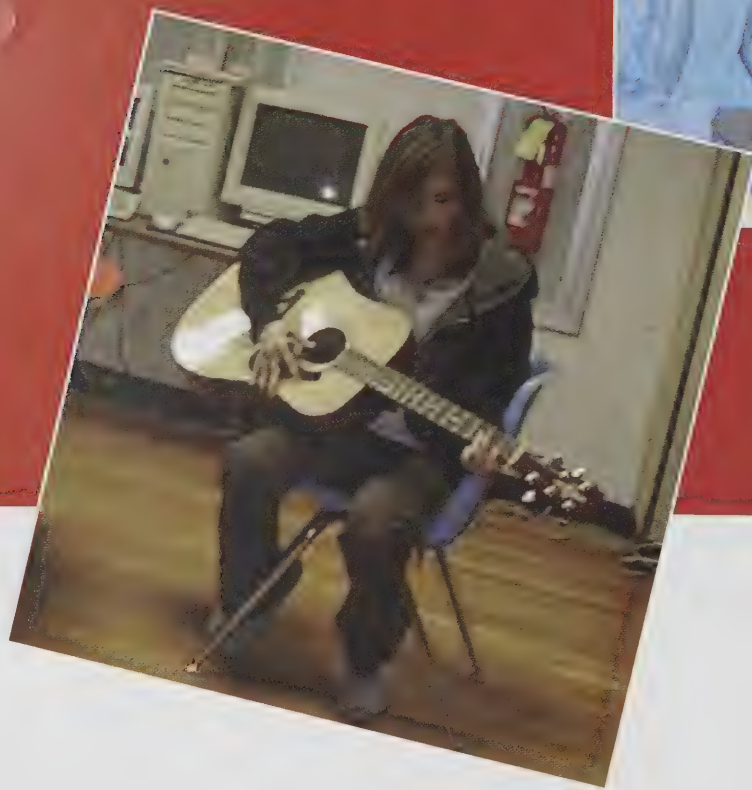




**Hot Cross Buns!** Skylar Barkman practices his piece on the recorder. Sixth graders play simple pieces on the recorder as they learn to read and count music as a part of general music. Skylar says, "It's not hard for me to play because I like music and catch on to things easily."

**Let's Do It This Way!** Mr. Robinson gives his class a critique on their performance so they can work on improvements. Mr. Robinson serves as the band and chorus teacher for sixth, seventh and eighth grades. He says, "It just makes the day more exciting teaching both band and chorus."

**March to the Rhythm!** Seventh grader, Alex Dyche, plays the clarinet during band class. Alex says, "My favorite song to play on the clarinet is 'March from Scipio' because of the rhythm that it makes." Students enjoy learning and playing many different types of music on their instruments.



**Strumming Along!** The guitar is a very challenging instrument to learn to play. Ashleigh Clapper says, "Even though the guitar is a challenging instrument, I like to learn new skills and enjoy doing something new." Playing the guitar is one of many musical opportunities students receive in Mr. Jones' general music class.



# Music - Time for a Change of Rhythm



**1,2,3...** 1,2,3.. Band , chorus and music are great ways to express yourself and show off your talents. Mr. Robinson teaches both band and chorus. He says,"I enjoy teaching both band and chorus because I love music and seeing the kids sing and play it." Band and chorus members perform a Christmas and Spring concert to show off their talents to the rest of the student body and their parents.

Students who are not members of band and chorus are required to take a general music class from Mr. Jones. All students get some exposure to music through this class. Sixth graders learn to play the recorder, seventh graders learn to play the drums and eighth graders learn how to play notes and scales. All classes are introduced to a variety of musical instruments as well as types of music. "I enjoy having fun with the students because it makes class more enjoyable ," says Mr. Jones.

Music gives us time to expand our horizons!  
by Taylor Sines



**Keeping the Beat!** Playing the drums isn't as easy as it looks, you have to stay in rhythm and keep a steady beat. Matt Thomas says,"The hardest part of playing the drum is staying in rhythm and remembering what to do next!" Students get to try test their musical ability with many different instruments in Mr. Jones' general music class.

**Practice Makes Perfect!** Jocelyn Williams, Alex Diehl, and Janessa Beitzel enjoy playing the flute during band. Alex says, "I chose to play the flute because both my mom and sister used to play." The flute is a very popular instrument among female band members.

**If you could meet anyone, who would it be? Why?**

**"I would meet Matt Helder because he is the drummer of the 'Artic Monkeys.' He is amazing and seems like a funny guy."**

-Jenny Shaffer





### How Many Words per Minute?

The keyboard is the first step to becoming a proficient typist. Mr. Pula's class helps students do just that! Maddie Sines works on her typing skills by typing an assigned story. Maddie says, "Typing the assigned stories regularly helped me to increase my typing speed and accuracy".

**Skills Practice!** Michael Frantz and Bryan Bowser complete the computer lessons designed to enhance their skills. Mike says "My favorite lesson was using references because it was challenging." *Skills Bank 4* is a program designed to guide students through the basics of many skills such as, using references, identifying suffixes and prefixes, and making inferences.



*Uno, Dos, Tres!* How far can you count? Foreign language broadens your vocabulary and you get to learn a new language. In this class, you get to study a different language and get to know their culture. You don't get to study any language too much in depth, but you do get to see which one you like the best.

Do you think you know everything about computers? Most students don't and that is why Mrs. Tice and Mr. Pula are here. Mr. Pula focuses on what students use the most for school...Microsoft Word. Teaching them first to type quickly and efficiently and then teaching them the inside details of the program. Mrs. Tice focuses on a program called *Inspiration*. This program allows you to create graphs and outlines.

The grass is always greener on the other side...literal or figurative...what does it mean? This is the type of thing that you do for warm-ups in Mr. Burdocks class. His class is all about teaching you to understand what the author is trying to say. One way he does this is by these warm-up quotes and then reading and answering questions on the story. Jaymes Kelly says "Mr. Burdock's quotes help me to understand what people thought and felt about life in general back then."

Whichever class you are in, whatever you are doing... class is a time to pause and learn new and exciting stuff!

by Lisa Umbel and Keesha Fazenbaker

# Taking Time for Inspiration

--when you least expect it!

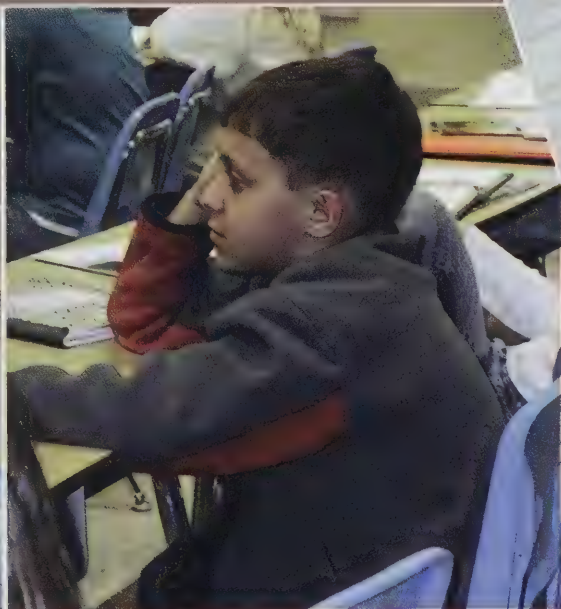
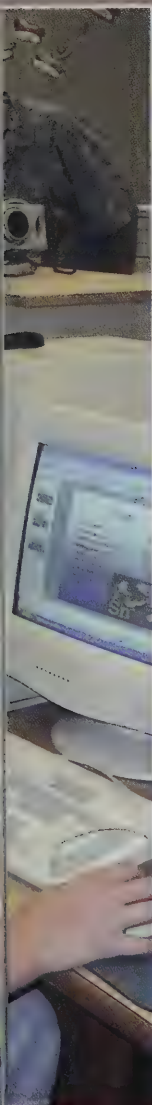




**Famous Quotations!** In Mr. Burdock's class students are expected to keep a notebook including their quotes and vocabulary words. Every week, Friday to be exact, notebooks are collected and graded. This can be an easy grade if you can stay organized and on task. Sixth graders, Patrick Deniker, Christine Carpenter, and Caroline Bergstrom copy the *Quote of the Day* from the board. Through the quotes students learn about people, figurative and literal meanings and even life in general. Caroline Bergstrom says "The quotes teach me lessons on what to do and not to do."



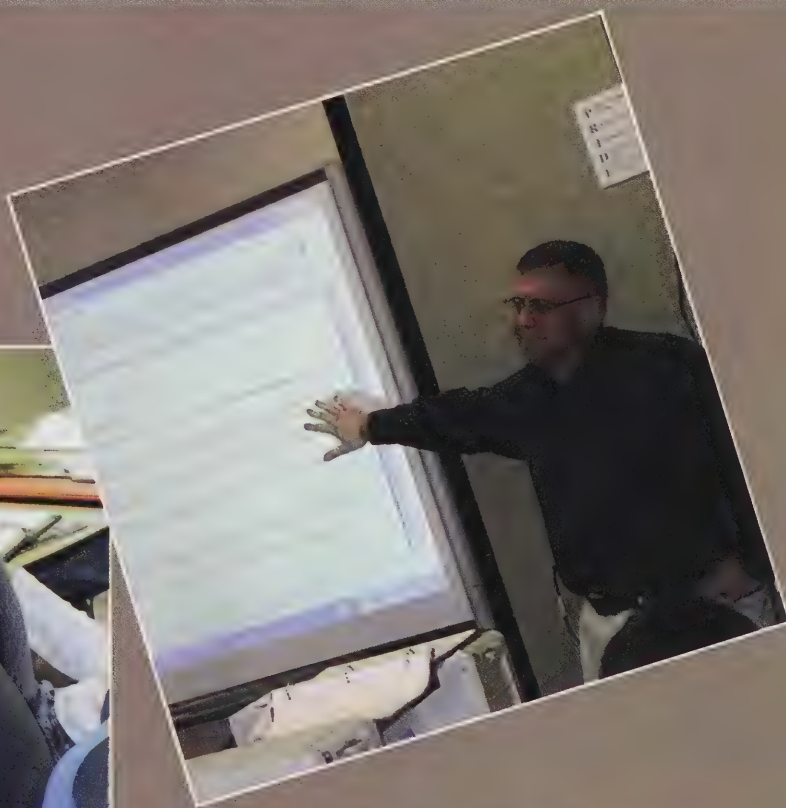
**Open Your Ears** James Topper concentrates on what Mr. Burdock has to say. "It is important to listen to the teachers so you know what the vocabulary words mean and so that you know how to do what is asked," says James. Listening intently to lectures in skills class not only keeps you learning and focused, but you learn simple social skills like listening and responding.



## Why is computers your favorite skills class?

"Computers is my favorite class because I get to learn the keys. Also, I can get to type better and keep myself on computers because I want to work with computers when I get older."

-Heather Wilhelm



**Smart Board Technology!** There is a lot of things that students don't know about computers and it is Mr. Pula's job to teach them. Mr. Pula hooks a computer up to the *smart board* and then can show students how do to things on the computer while letting everyone see. This is a great way to teach and Mr. Pula doesn't have to go to each computer individually and show students what to do. Mr. Pula says " It is always easier to teach someone by showing and telling rather than only telling." Students learn how to work with many computers software packages such as *Microsoft Word* and *Power Point*.

**Inspiring Thoughts!** Eighth graders, Maddy Whittemore and Keesha Fazenbaker, work diligently in Mr. Burdock's skills class. "I like the quotes because some of them are really inspiring" says Maddy. In skills, Mr. Burdock offers quotes and occasional vocabulary as warm-ups and many reading and writing skills are acquired.





## What is your favorite skills class?

*"I like tech ed the best because you get to build things yourself instead of buying them. Also, when you get finished with a project you feel proud of yourself!"*

*-Rachel Hershberger*

**Good for You!** Students learn to make a variety of healthy foods and snacks in home ec class. Carrie Zabel, sixth grader, reads off the recipe to her group members as they prepare vegetable dip. "My favorite food was pizza bagels because they tasted awesome and were fun to make!" said Carrie.



### **Bang! Smash! Whack!**

These are some of the many sounds you might hear coming from the tech ed room. In tech ed many tools and equipment are used to create different projects like a truck, a train, or a basket. "The basket was my favorite tech ed project because I liked hammering the nails," said Dustin Michael, sixth grader.

### **Do it Like This!**

Mrs. DeWitt demonstrates how to roll dough for scones to seventh grade cooking students, Addison Varndell, Catherine Dignan and Kerri Darby. Mrs. DeWitt teaches students cooking, baking, and sewing, as well as nutrition and other useful life skills. "When I did my student teaching in 1982, I discovered I enjoyed teaching students to do things that I felt were essential skills and could also be fun hobbies," said Mrs. DeWitt.







**Mad Hammer???** Tech ed has many different tools students learn to use to create their projects. Among these are the hammer, screwdrivers, files and saws. They also learn to use many different electrical items like drills, bandsaws and the drill press. "I like the hammer because its cool and its bad", said Becca Engle.

**Future Chefs???** In home economics you learn about more than food. Students learn about clothing, buying and selling and how to stay consistent with money. Cody Brenneman and Eric Maxim work on their culinary skills by preparing the dough for baking.

**I can** do this! Home ec and tech ed are interesting and useful classes. Students learn many skills they will find necessary as they become adults. Home ec students learn to cook and bake. They study nutrition and what foods make healthy meals and snacks. Food groups are introduced and students plan balanced meals and prepare them in class. Clothing is also an important topic. Students learn about different types of fabric and how to take care of it. They may even learn to operate a washing machine! Child care for baby sitters and basic budgeting are also discussed.

Tech ed offers skills for the adult handy man. Student learn to operate and use many basic tools as they work in the shop building things. Besides learning to build and use basic tools, students learn to draw to scale and are introduced to some basic elementary concepts of engineering. "Drawing to scale is difficult because sometimes kids don't realize how to make a proportion" said Keesha Fazenbaker, eighth grader.

Home ec and tech ed offer students an abundance of necessary life skills for the future and time to practice them!

by Andrew Mast



## Life Skills for the Future

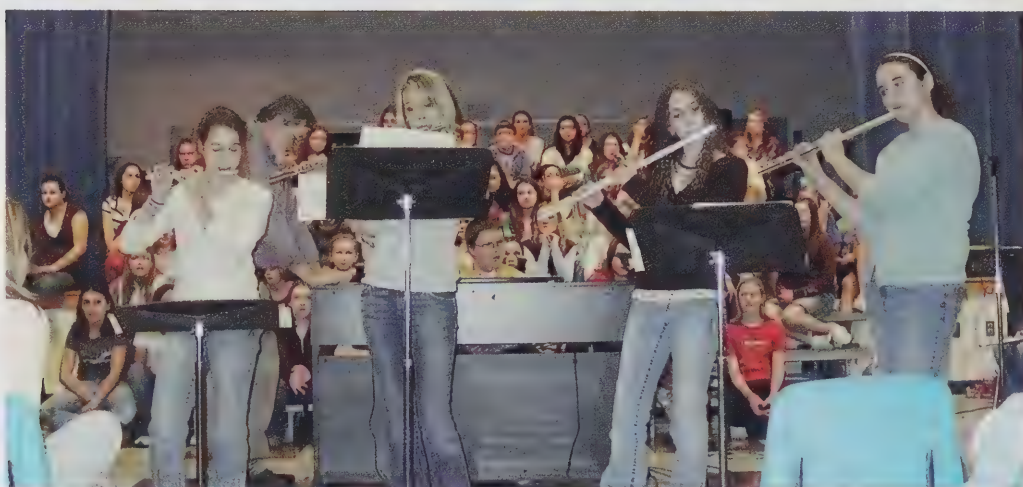
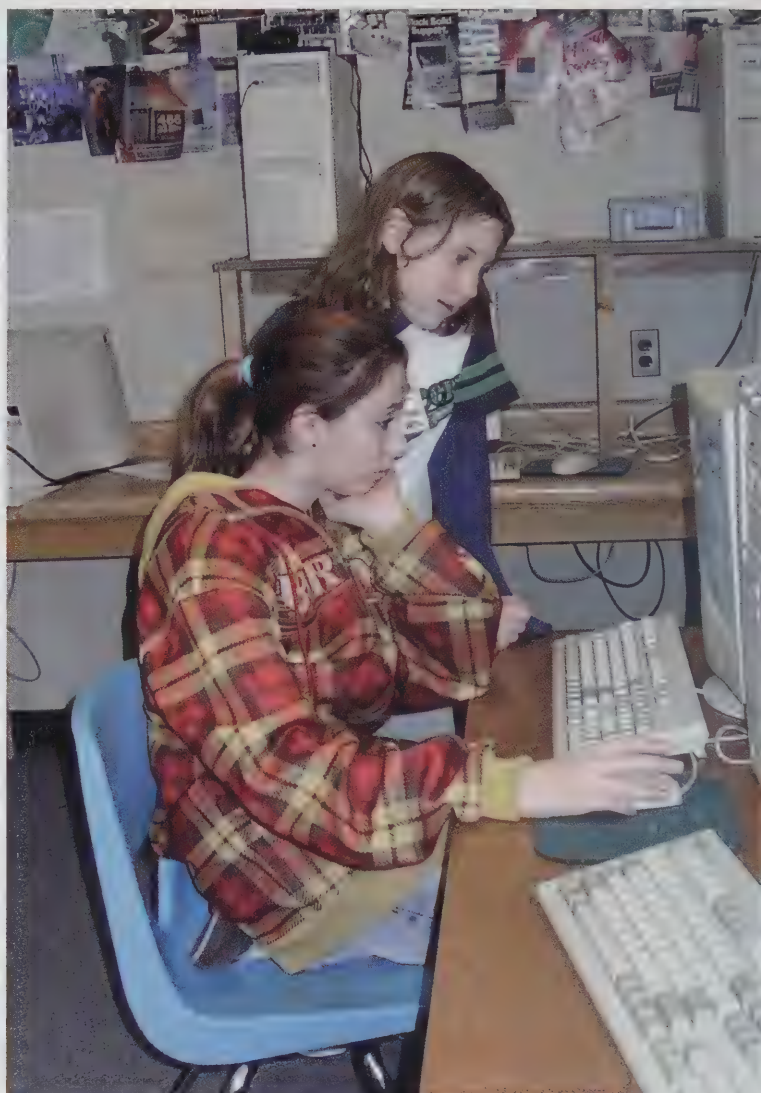
**Choo, Choo!!!** Making a train is the project for eighth grade tech ed. "Making a train is difficult because it is hard to get your wheels round," said Jacob McKenzie. Students learn to use the belt sander when making their wheels. It is difficult because if you sand too much your wheels won't be big enough and if you sand too little they will be too big. Of course, they need to be round as well.





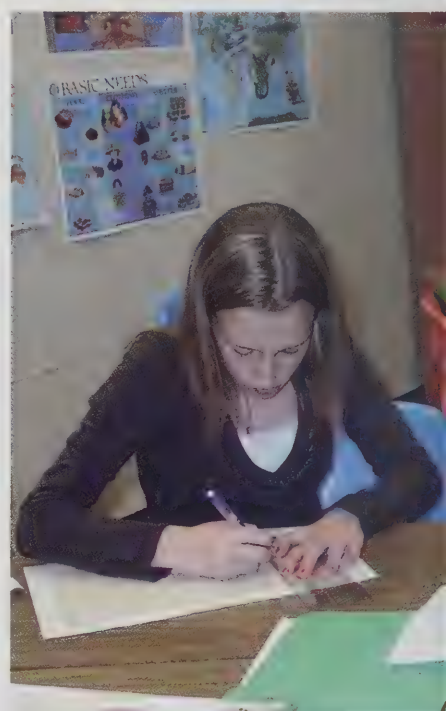
**Pennies From Heaven!** Busily working for student council, Heather Vincent counts homeroom money collected for *Pennies for Leukemia*. "Organizing fundraisers to help people in need is one of the responsibilities that come with being a member of student council", said Heather. The homeroom that collected the most money won a pizza party.

**Extra, Extra!** Creating a newspaper is harder than it sounds! Nicole Collins and Addison Varndell are ready to take on the challenge! Our newspaper keeps us informed about what is going on around school. "When writing, I have the most trouble with grammar because I am not great at language. It gets confusing to know what punctuation to use", said Nicole



**Awesome Foursome!** At the school's annual Christmas Concert, Lauren Adams, Haleigh Werner, Rachel Hershberger, and Abby Schmuck perform as a flute quartet. The girls put in many extra hours of practice to perfect their performance. "I like to play any music with a fast tempo" said Rachel.

**Yearbook 2007!** Rachel Frazee designs a layout for the 2007 edition of *Polaris*. Staff members design page lay-outs, take pictures, and write captions and articles to bring students a super yearbook. "Writing captions is the hardest part of being on yearbook staff." said Rachel.





# ACTIVITIES



**Singing the High Notes!** Addison Vandell sings an impressive solo at the Christmas concert. "The hardest part about singing in front of the entire school for me was thinking about what notes come next and then making sure I could hit that pitch. There's also a lot of pressure," said Addison. Many other students sang with her.

**Layouts and More!** Lisa Umbel creates a layout modeled by Mr. Richardson from Taylor Publishing during the yearbook workshop. The workshop taught the staff about page lay-outs and what makes the yearbook fun to read. "This workshop helped me understand *EliteVision*, the program that creates the yearbook and to write better captions and feature articles," said Lisa.



**Sing Out Loud!** Chorus members sing out during the Christmas concert. Students have the choice to join either chorus or band instead of general music class, many students choose the extra work that goes with being a member of band or chorus. "My favorite part about being in chorus is we get to learn new songs" said Shannon Taylor.



**How is for the Flute!** Hannah Bequette, Abby Wilhelm, and Jessica Klotz perform with the band on their flutes at the Christmas concert. "I've been playing the flute for three years. The hardest part for me is playing really high notes, really fast," said Abby. The band performs a concert for Christmas and in the spring.



# STUDENT COUNCIL



## Promotes Spirit

### Student Council Members

Kaitlynn Fratz - President  
Jennifer Shaffer - Vice president  
Morgan Brosnihan - Secretary  
Adam Finzell - Treasurer  
Blake Harman - Historian  
Tyler Moore

Taryn Brenneman  
Kiersten Butler  
Alexandria Diehl  
Hailey Margroff  
Heather Vincent  
Caroline Bengtson  
Tori Deane  
Jordan Evans  
Derricka Friend  
Calle Vernon  
Emily Vincent  
Allison Yominer



**Talk, talk...** There is always a discussion going on in student council as many decisions are made.

#### The D.J. is?

Taryn Brenneman helps plan a school dance. "It's fun but can be challenging!" "The most challenging part of planning a dance is when there is a big dance like the one at the end of the year. It's hard to have enough time to put all the decorations up and make it look good," said Taryn.



**Keeping Track...** Emily Vincent makes a chart to keep track of the progress of her committee. Student council involves a lot of decision making that affects the entire student body. "My hardest decision was who to pick for president," said Emily.

**Decisions...** Kaitlynn, Jenny and Haley decide which activities to vote on for Spirit Week.





# and Unity

**Buzzzzzzz.....** student council homeroom buzzes with activity every morning as students brainstorm and plan for special activities for the student body to promote school spirit. Events such as dances, spirit week, and faculty student ball games are just some of the events that student council help make happen. They also organize community service projects like "Pennies for Leukemia" to help leukemia patients. To make some of these events happen, student council members sponsor fundraisers such as cookie dough sales. The profit from these fundraisers is used to buy prizes, decorations, and pay for D.J.'s for dances. Mr. Lander and Mr. Petersheim lead this group of energetic students as they organize all of these events. Members of student council are instrumental in making Northern Middle a very special place to spend our time!

by Whitney Miller



## **Pennies everywhere !**

Alex Diehl counts pennies from the service project "Pennies for Leukemia." "It was a good feeling to know that our school was helping people," said Alex. Northern Middle collected approximately \$1,000 for the cause.



## **Checking the Total!**

Haley Margroff checks the grand total of all the homeroom contributions for the "Pennies for Leukemia" project. Keeping track of all of that money every day kept us busy," said Haley.



## **How about ...?**

Allison Yommer and Tori Devine help plan a school dance. Allison said, "Being able to plan special events is her favorite part of student council." Some of the special events that student council plans are Red Ribbon Week and school dances. Being a part of student council is exciting!



**Sounds Good!** Mr. Petersheim and his FSU intern, Mr. Felton, help students brainstorm ideas for student council activities. Mr. Petersheim said, "I chose to be advisor to student council because I wanted to be able to work with student leaders in the school."



**What's This?** Rosemary Rosser listens to instructions at the yearbook workshop. Yearbook staff members got a crash course in putting together a yearbook. "The workshop helped me learn all the parts of the yearbook. It has really helped me to know what everything is called," said Rosemary.

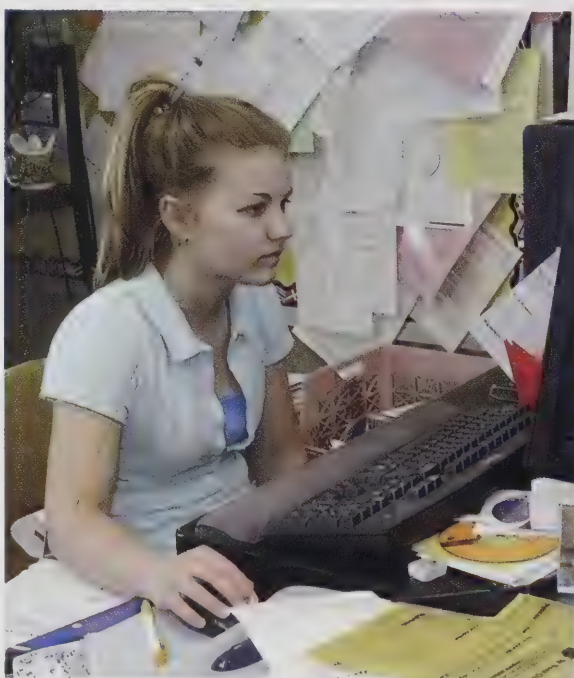
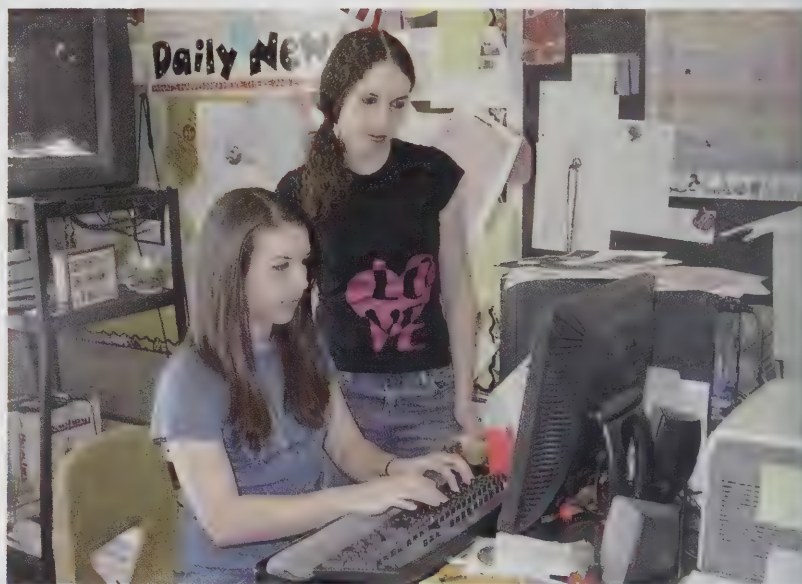
### Meeting the Deadline!

Rachel Frazee and Whitney Miller finish last minute captions before the final deadline. Rachel said, "Meeting the deadline is very difficult because there is so much to do in so little time!"

### Copy Goes Here!

Cara Stough types copy on the computer while Rachel watches to see how it is done. Learning how to use Elitevision gave students an edge when designing and editing their pages. Cara said, "It's fun using elite vision, and designing creative layouts for the yearbook."

# Yearbook Staff



### Deadline

**Approaching!** Lisa Umbel edits pages in EliteVision as the staff works to meet the deadline. Lisa says, "There is more work to do when making the yearbook than what people think and it takes a lot of hard work to get it completely finished."

**How do you** get 430 kids in a yearbook? The yearbook staff does it all: yearbook sales, ads, taking pictures, writing captions, feature articles, and meeting deadlines keeps the pressure on. The staff works all year to make sure that students get the best possible yearbook. The year begins with selecting a theme, cover and designing layouts. In order to keep the cost lower for students we sell advertising space to local businesses. Then, the staff starts taking pictures of everything happening through out the school, writing captions and feature articles. Whitney Miller says, "I love being in yearbook but my favorite part is taking pictures and writing the captions because I like to see what people say about what they were doing in the pictures." After everything is done and proofed it is sent off to the publisher in El Paso, Texas. The staff breathes a sigh of relief when the books arrive back at school and everyone receives their copy. Then, it starts all over again for next year!

by Taylor Sines

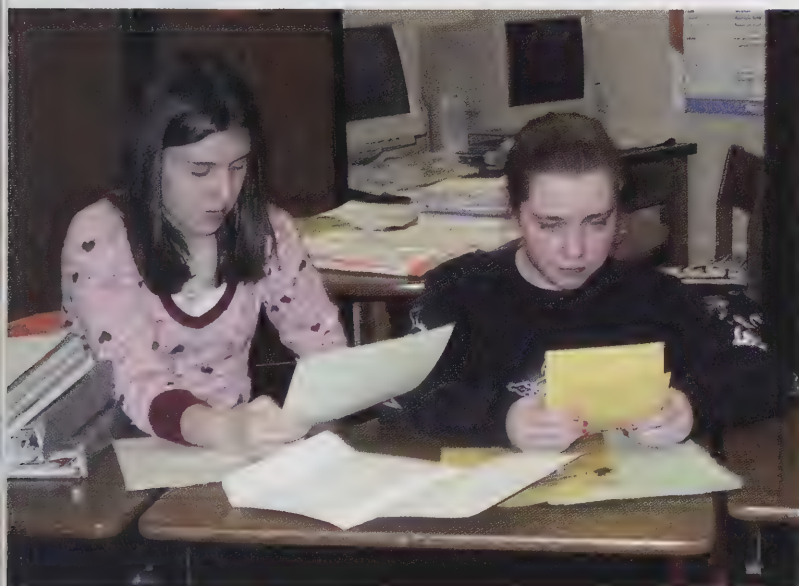
## ***captures a "PAWS"***







**Getting Quotes!** Writing captions are the hardest part of being on yearbook. Story captions need to relate to the picture and give additional information. Taylor Sines and Jordan Seaman work on questions to ask students about the pictures they have selected. Jordan says, "It is hard to think of different questions to ask people what they are doing in the picture."



### **Do We Have This One?**

Andrew Mast checks out the ads in last years's book to see what merchants to contact. Andrew said, "The ads are useful. They help pay for the yearbook so students don't have to pay an outrageous price for one!"

### **Proofing!**

Jocelyn Williams and Shannon Miller proof quotes that students have turned in to the staff. Everything has to be proof read before the final copy is sent to the publisher. Jocelyn says, "Knowing my grammar helps me proof read because I know how to spell and punctuate"

## **POLARIS STAFF**

Cara Stough -Editor

Keesha Fazenbaker - Business Manager

Rachel Hershberger

Andrew Mast

Lisa Umbel

Rachel Frazee

Shannon Miller

Whitney Miller

Rosemary Rosser

Jordan Seaman

Taylor Sines

Jocelyn Williams



**\$\$\$\$\$! Keesha** Fazenbaker works on preparing bills for the advertisers. She takes care of billing the advertisers and collecting money from the sales. Keesha says, "I like being business manager because because I'm good at math and I like working with money."

**in TIME...**





## keeping up with

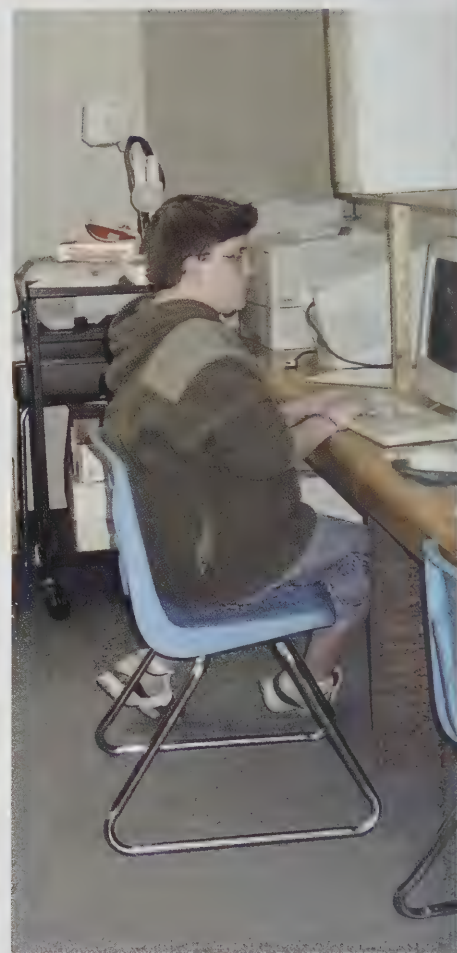
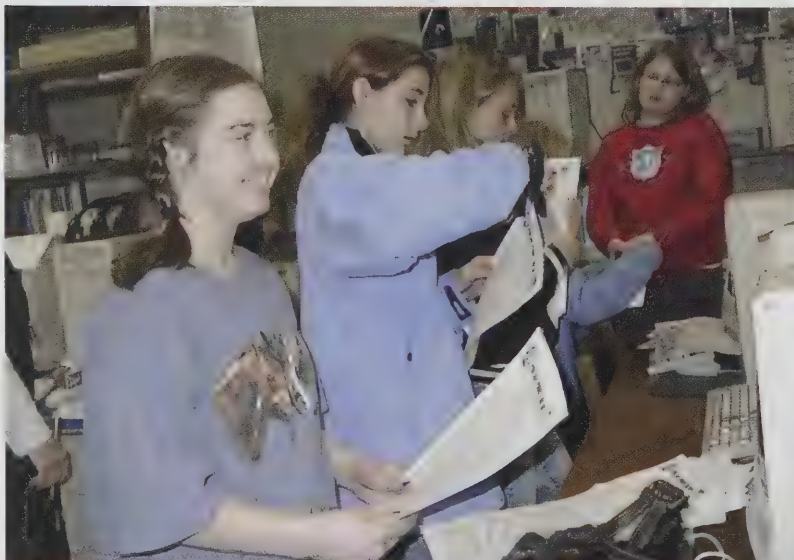
**What is the Latest?** So much goes on during the school year, that sometimes its a challenge to keep up with all the news. That is one of the advantages and benefits to having a school newspaper. Whether it's sports winners, students of the month, or just any activity that involves the school, the Polar Paws News staff is there to keep the school informed. Not that there is any need to say more about how great it is to have a school newspaper, but it also helps the staff with their grammar and they learn to become better writers. "I love helping students improve their writing! Writing is a special craft, a labor-intensive one! The beauty of the computer is how much easier it makes the task of editing what is written. Furthermore, the finished product is much more visually appealing when it is drafted on the computer." says Mrs. Tice the Polar Paw's staff advisor. Writing the newspaper is a lot of work but with the assistance of a good advisor and the help of a computer, the job of creating the newspaper becomes a lot easier.

by Lisa Umbel and Cara Stough

**Helping Hand!** Mrs. Tice assists Cara Bauermaster with her newspaper article. Students are assigned articles on a variety of topics.



**The Finished Product!** Putting together the final finished product of the paper, is one of the most satisfying feelings a writer can have. Nicole Collin's, Polar Paw's editor says, "I think the most important finishing touch is to re-read and proof read so the paper looks good and makes sense for people to read."



**Exciting Job!** So what are some of the best parts of being on the newspaper staff? Jordan Sines says, "I enjoy writing articles, and occasionally getting out of class the best! There's always a lot of excitement on the job!" One of the other benefits about being in the newspaper staff is that you get to hear the news first.





## the times...

### Work Together?

Sometimes members of the newspaper staff work with a partner or as a team to accomplish a task. "Although I don't mind working with others when writing an article, I prefer to work by myself because I found that when I work with others, it's a lot harder to concentrate," said Lucinda Griffin

## Polar Paws Staff

Nicole Collins - Editor

Nicole Tichinel - Editor

Cara Bauermaster

Jordan Sines

Emiley Capel

Lucinda Griffin



### Checking In!

Lucinda Griffin checks in with Nicole Tichinel to see if she is on track with her current assignment. Nicole says, "Making sure everyone has a job keeps me busy!" said Nicole.



### Next Question!

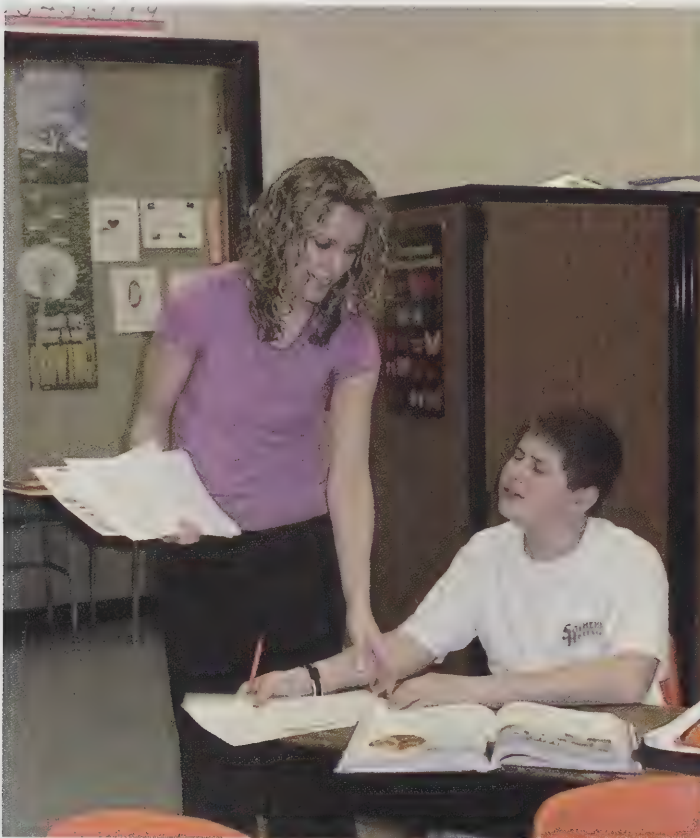
Interviewing people for the paper, is one of the best ways to find out information to write an article. Nicole Collins interviews Leah House so that she can write one of her upcoming articles. Being a staff member, it is their job to find all the inside information of the school and be able to write an article on it so that the whole school can be up to date with all the news.

**Fast Typist!** Polar Paws Staff member Emiley Capel, begins working on her assigned article. Everyone of the paper is assigned something different, and then they all come together to form the finished paper. "Being a fast typer helps me finish my work before the deadlines" says Emiley





**Try It This Way!** Student teachers from FSU are a big part of a student's life "You get good experience by actually seeing and doing things on your own. By grading, standing in front of a class and preparing lessons, I get good practice for my future as a teacher," said Ms. Pierorazio.



**Ready, Set, GO!** Who knew that transporting chairs could be turned into a race. Eighth graders, Brody Fike, Matthew Pape, and Dillion Frazee wait to be called down to the Christmas concert.



**Hurry!** The hallways can become a crowded place between classes, with students quickly walking to get their books, and take a quick restroom break, all before the ring of the bell. "I make sure I have all my books for the morning", said sixth grader Brittney Williams.

**Locker Clean Out?** Not every locker in the school is neat and tidy, as a matter of fact, some of them look like a tornado hit. With so many books and papers, the mad rush to get to lunch, kids find it a lot easier to just stuff everything in and slam the door shut.





# SCHOOL LIFE



**It's Small** Even though lockers are small, they are just the right size for storing books, notebooks, and just stuff. Sixth grader, Henry Price said, "It is important to keep your locker organized to make sure that you don't lose anything!"

**STONE SOUP!** When principal Mr. Carlson isn't busy keeping the school in order, he takes a bit of his time to interact with the students in the classroom. Mr. Carlson said, "I may have enjoyed it more than they did. They were very attentive and eager to participate." Reading books to students is just one of the ways he really gets to know the students.



**Can You See Me?** School isn't always serious, sometimes it is just fun to take some time off and relax. Jacob McKenzie, eighth grader, takes his own picture in language class. Jacob Says "I make class fun by making jokes to make the teacher laugh."

**Working Together!** Teamwork and cooperation are key points to be gained from activities that involve students to get from one side of the room to the other without having more than one student on each block. "My favorite part of the game was trying to get to the end without messing up", said sixth grader Kirsten Rayner.





# Pause for Fun...

**Welcome!** When Mrs. Carr's class has their annual *Thanksgiving Feast*, they also invite the superintendent, board members, and selected teachers and administrators. Megan Bequette and the other students greet the guests at the feast. Megan says, "It was nice to meet different people that I hadn't ever met before. I had a great time!"



## Indoor Soccer

Row 1 - J. Trautwein, J. Fike, B. Fike, Z. Beal Row - 2 C. Brenneman, A. Doerr, J. Kelley, A. Daniels, N. Buckel

**I've been GOOD!** Mrs. Carr's class does many fun and unique things. One of these things is the *Christmas Social* for the staff. Students have a lot of fun at the social and it is a great way to get away from the everyday classwork. Cara Bowmaster sits on Charlie's (AKA...Santa Claus's) lap. Cara says "I liked the food best!"







**You Hear.....** Lunch time is the perfect place to catch up on this week's news. Most of the time students aren't permitted to talk during class and then when they get to lunch, everyone has something to tell their friends. Robert Hill, Charles Hanek, Colten Grove, and Jordan Evans sit together at lunch. Robert says "Lunch helps you get away from the pressure of school and you get to have a break from work and talk with friends"

### *Eighth Grade Boys Basketball*

Row 1 - M. Gibson, A. Tombley, T. Wilt, J. Trautwein, M. Paape Row 2 - A. Doerr, G. Rayner, C. Hunberson, J. Meyers



**Keep it Clean!** Mr. Norman Livengood is a familiar sight around the halls keeping our school clean and attractive. Mr. Livengood enjoys socializing with the students and faculty. "I enjoy interacting with the people because I learn something new with each person I talk to," said Mr. Livengood.



**Future Chef!** Every year, Mrs. Carr's class has their annual *Thanksgiving Feast*. They learn basic cooking skills as they prepare the meal. Every one has a lot of fun preparing the food and then after they cook it, they get to eat it! Lawrance Wilburn's job is to prepare the corn. Lawrance says, "Making all the great food and serving it. I liked to eat it too."

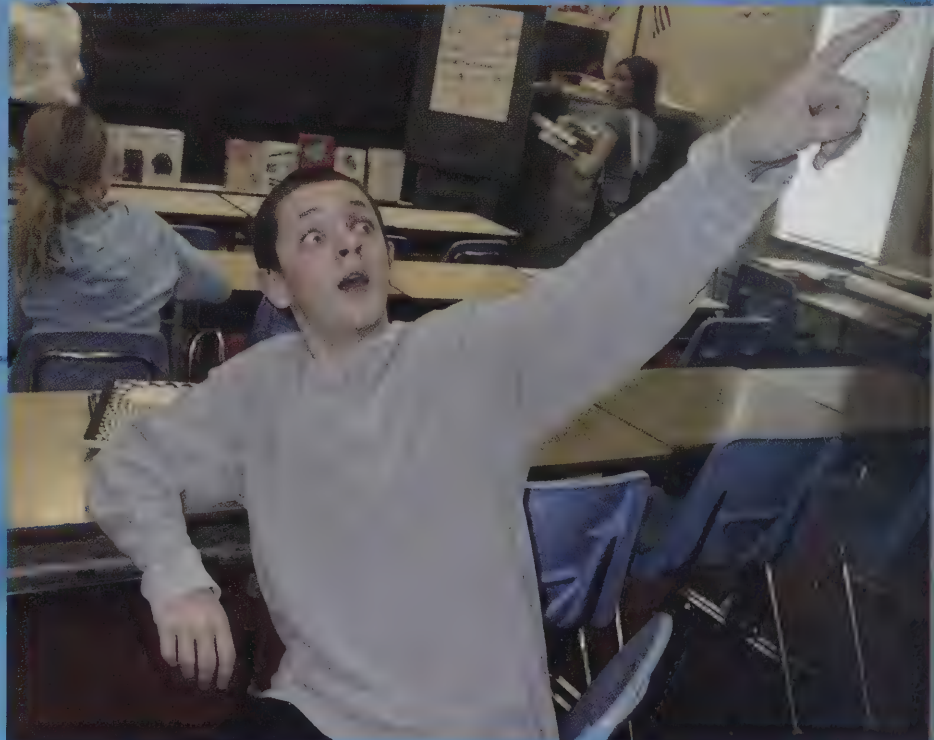




**Seventh Grade Team**  
 Row 1 - T. Grove, B. Ferrell, C. Grove  
 Row 2 - S. Wampler, T. Knox, A. Baker  
 Row 3 - J. Durst, J. Wiley, P. Sines, Z. Merrill



**Wrestling Team**  
 Row 1 - H. Baer, J. Morris  
 Row 2 - S. Warnick, B. Minnich, K. Kamp, J. Donahue  
 Row 3 - A. ruff, M. thomas, M. Shelly  
 Not Pictured - J. Opel



**Look, it's a Plane!** Matt Gibson enjoys being the class clown. Matt says, "I enjoy goofing off in class because it is fun." Hopefully, Matt still gets his assignments done and stays out of ASC.

# Sports and Spirit...



— *every where you look!*

*NMS Leprechaun?* St. Patrick's Day is a favorite holiday of many students. Garrett Rayner enjoys dressing up for the holiday. He said, "I enjoy St. Patrick's day because I'm half Irish!"



**Crazy Clothes!** Alex Diehl, Rosemary Rosser and Mercedes McClintock enjoy wearing crazy outfits. Mercedes said, "I like dressing like that because we stand out and its fun!"



**Maddawgs Football** Row 1 - T. Harding, T. Yutzy, C. Grove, D. Silbaugh, R. Hill Row 2 - K. Howard, C. Lason, B. Bennett, C. Hanek, C. Funk, J. Bender, A. Archer, A. Monahan, D. Friend



**Northern ICE** Row 1 L. Umbel, J. Shaffer Row 2 - J. Spiker, B. Mallow, E. Vincent, A. Varndell Row 3 - J. Williams, K. Fratz, M. Brosnihan, M. Keller, W. Murphy, S. McFarland, A. Diehl Not pictured - C. Stough, C. Vernon





# Time for Sports

**P.E. Music???** Aricia Paugh and Kelly Mast make music with all kinds of material such as buckets, hockey sticks, plastic tubes and even parts of their bodies. Aricia says, "My favorite instrument to play is the bucket and the drumsticks because it reminds me of the music I like." Mr. Rice and Ms. Kitzmiller come up with loads of different activities to get kids moving.



**Prepare and Set!** The student vs. teacher volleyball game is a highlight of the school year. Students are selected from Ms. Kitzmiller and Mr. Rice's PE classes to participate. Mr. Rice says, "It is an enjoyable playing with the kids, but the most enjoyable part is that the teachers always win! (not)"



**Northern Vikings**  
Row 1 - M. Gano, N. Tichinel, K. Kamp, G. Vignoli, T. Wilt, M. Thomas, A. Tombley, J. Yutzy, S. Thomas  
Row 2 - A. Andres, J. McKenzie, J. Bittner, G. Rayner, M. Miller, J. Opel, A. Ruff, K. Paugh  
Row 3 - A. Folk, H. Vincent, M. Burns, K. Durst, A.J. Beitzel, H. Werner, A. Baker, K. Smith, D. Uphold, M. Wilson, Z. Meyers, D. Spiker

**JCP VIKINGS**  
Row 1 - T. Willman, N. Willman, R. Rosser, K. Fazenbaker, M. Mall, Row 2 - C. Brennehan, Z. Beal, J. Kelly, B. Fike, J. Fike, A. Daniels, C. Brant Not Pictured - Z. Wilmon, R. Wilkes







#### **Ninth Grade Girls Basketball**

Row 1 - K. Broadwater, K. Butler, W. Miller, S. McFarland Row 2 - H. Vincent, T. Brenneman, B. Mallow Row 3 - H. Margroff, K. Durst, T. Sines, E. Longerbeam

#### **JCP LAKERS**

Row 1 - B Sherrard, K. Rayner, T. Moore, J. Trautwein, J. Evans Row 2 K. Herring, L. Sherrard, C. Corley, A. Doerr, H. Margroff Not pictured - C. Friend



#### **Eighth Grade Girls Basketball**

Row 1 - W. Murphy, K. Fratz, J. Shaffer, C. Kling, C. Ferrell Row 2 - S. Arnold, M. Brosnihan, T. McKenzie, A. Miller, C. Stough

## **Soccer, Basketball...**





# Time for everything



**Catch up!** Kirsten Rayner, Hannah Bequette and Alyssa Savage all walk together through the halls to lunch. "I like having a little bit of time to go to my locker and talk to my friends in between classes" says Kirsten Rayner. Although the time in between classes is limited to three minutes, it gives students just enough time to catch up with each other.



## Northern Steelers

**Division II** Row 1 - J Tichinel, C. Rodeheaver, T. Grove, D. Sisler, T. Bittinger, C. Murdock, J. Yutzy, S. Thomas Row 2- M. Ganoe, N. Tichinel, J. Mason, N. Ruff, P. Sines, C. Wilburn, D. Yoder Row 3 - A. Andres, K. Rosenberger, S. Snyder, S. Kamp, C. Lloyd, C. Howard, A. Finzel, K. Paugh Row 4 - H. Vincent, K. Durst, H. Werner, K. Smith, M. Wilson, D. Spiker, A. Folk

**New Student?** Students are known to have very creative 'How To...' speeches in seventh grade. Katelyn Hanek brought her horse, Bea, to share with her classmates as she gave them instructions on care and riding. "I enjoyed giving my speech about my horse because I know alot about horses and enjoy them."







**Music to their Ears?** The xylophone is one of the many instruments Mr. Jones exposes students to during his music classes. "The xylophone is a cool instrument and I like the sound," said Patrick Bowman. Travis Vansickle, Patrick, and Nick Haynes try their hand at making music on the xylophone as they experiment with instruments from around the world.

### *Anthology of Poetry Winners*

Row 1 - A. Schmuck, R. Herschberger, S. Thomas, M. Thomas, J. McKenzie  
Row 2 - L. Baker, K. Maust, T. Becker, J. Jenkins, Z. Beal, J. Beitzel, J. Kelley, M. Keller  
Row 3 - S. Arnold, A. Sanner, M. Griffin  
Not - pictured - C. Stough, C. Rodeheaver



**Ahhh...what's up!** Jordan Evans gets caught in a silly moment while practicing a scheduled fire drill. Ten drills are required by the state each year. Fire drills show students how to evacuate the school in an orderly fashion. "Fire drills help me in case there was a real incident, I could get out safely," Said Jordan.



**Many Faces of ART!** Students are exposed to many different sides of art in Ms. Kenna's class. Sometimes students just have to complete reading assignments to get background information on the artist or style they are studying. "Reading in art doesn't help because it teaches you about other countries, I rather be creating art," said Cody Rodeheaver. However, learning about other cultures helps us understand their art a little better.







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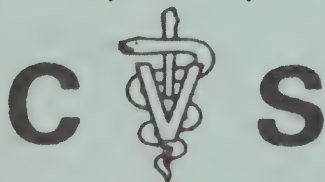
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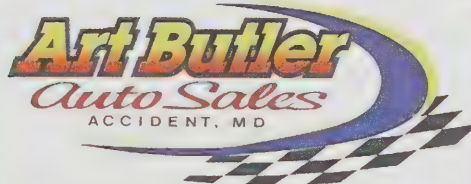
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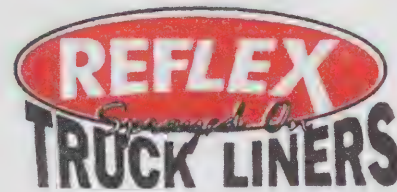
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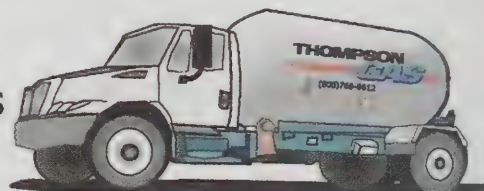
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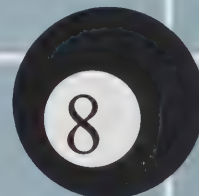
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